#### Grade 3 Music

Month	<b>Essential Questions</b>	Content	Skills	Assessment	Resources	Technology
Aug Sept.	<b>Rhythm</b> How can you show the difference between steady beat and rhythm?	Rhythm -Steady beat -Rhythm of the words	Rhythm -Show a steady beat by playing a stone-passing game -Show a steady beat while playing instruments -Describe the difference between beat and rhythm	-Teacher Observation -Pupil Performance	-McGraw-Hill Share the Music -Music K-8 magazine -Classroom instruments -Various CD's	-Wikipedia -YouTube -Smart Board
	Melody How do different pitches affect a song? What direction are the pitches moving?	<b>Melody</b> -High, middle and low pitches	Melody -Show the direction the pitches are moving in a song -Move to show the direction the pitches are moving in a song			
Oct.	Melody How do different pitches affect a song? What direction are the pitches moving? How can I use my singing voice to match pitch?	Melody -High, middle and low pitches	Melody -Show the direction the pitches are moving in a song -Move to show the direction the pitches are moving in a song -Use instruments to show the direction the pitches are moving in a song -Properly use your singing voice	-Teacher Observation -Pupil Performance	-McGraw-Hill Share the Music -Music K-8 magazine -Classroom instruments -Various CD's	-Wikipedia -YouTube -Smart Board
	<b>Tone Color</b> -How can I use my voice to create different sounds?	<b>Tone Color</b> -Vocal tone color	<b>Tone Color</b> -Play a game using different vocal tone colors			

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## Grade 3 Music

Month	<b>Essential Questions</b>	Content	Skills	Assessment	Resources	Technology
	Form -How can I identify the form of different songs?	Form -Verse-refrain form	Form -Listen to musical examples, and look for repeats in the music -Identify Verse-Refrain form			
	Music History and Culture How do composers vary in style?	Music History and Culture	Music History and Culture -Listen to musical examples -Perform musical activities relating to holidays and thematic units -Move to show musical interpretation			
Nov.	Melody How do different pitches affect a song? What direction are the pitches moving? How can I use my singing voice to match pitch?	<b>Melody</b> -High, middle and low pitches	Melody -Show the direction the pitches are moving in a song -Move to show the direction the pitches are moving in a song -Properly use your singing voice -Trace the melodic direction	-Teacher Observation -Pupil Performance	-McGraw-Hill Share the Music -Music K-8 magazine -Various CD's	-Wikipedia -YouTube -SmartBoard
	Music History and Culture How do composers vary in style?	Music History and Culture -Holiday music	Music History and Culture -Listen to musical examples -Perform musical activities relating to holidays and thematic units			

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# Grade 3 Music

Month	<b>Essential Questions</b>	Content	Skills	Assessment	Resources	Technology
			-Move to show musical			
			interpretation			
Dec.	Music History and Culture How do composers vary in style?	Music History and Culture -Holiday music	Music History and Culture -Listen to musical examples -Perform musical activities relating to holidays and thematic	-Teacher observation -Pupil performance	-McGraw-Hill Share the Music -Music K-8 magazine -Various CD's	-Wikipedia -YouTube -SmartBoard
			units -Move to show musical interpretation		-Classroom instruments	
	Rhythm How can you show the difference between steady beat and rhythm?	Rhythm -Steady beat	<b>Rhythm</b> -Show a steady beat by playing a stone-passing game			
	Melody How can I use my singing voice to match pitch?	<b>Melody</b> -High, middle and low pitches	Melody -Properly use your singing voice -Sing a song with melodic skips			
	<b>Dynamics</b> How can I use my voice to demonstrate loud and soft sounds in music?	<b>Dynamics</b> -Loud and soft -Crescendo	<b>Dynamics</b> -Observe dynamics in a song -Properly sing loud and soft -Sing gradually getting louder			
Jan.	GRANDPARENT DAY – REHEARSALS	GRANDPARENT DAY – REHEARSALS	GRANDPARENT DAY – REHEARSALS			
	Pitch How can we use our	<b>Pitch</b> -Heavier and lighter	<b>Pitch</b> -Sing alone and with	-Teacher observation	-McGraw-Hill Share the Music	-Wikipedia -YouTube

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#### Grade 3 Music

Month	<b>Essential Questions</b>	Content	Skills	Assessment	Resources	Technology
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	voice to show the difference in pitches?	registers	others using heavier and lighter registers -Sing alone and with others using different pitches -Move to show the direction of pitches	-Pupil performance	- <i>Music K-8</i> magazine -Various CD's	-SmartBoard
	Harmony How do we create harmony in music?	Harmony -Partner song	Harmony -Sing a partner song			
Feb.	GRANDPARENT DAY – REHEARSALS	GRANDPARENT DAY – REHEARSALS	GRANDPARENT DAY – REHEARSALS			
	Pitch How can we use our voice to show the difference in pitches?	<b>Pitch</b> -Heavier and lighter registers	Pitch -Sing alone and with others using heavier and lighter registers -Sing alone and with others using different pitches -Move to show the direction of pitches	-Teacher observation -Pupil performance	-McGraw-Hill Share the Music -Music K-8 magazine -Various CD's	-Wikipedia -YouTube -SmartBoard
	Harmony How do we create harmony in music?	Harmony -Partner song	Harmony -Sing a partner song			
March	Tone Color How can you vary your instrumental timbre?	Tone Color -Instrumental timbre	Tone Color -Play instruments to show the difference in tone color -Show the difference in sound between drums, woods, shakers and scrapers -Explore the different	-Teacher observation -Pupil performance	-McGraw-Hill Share the Music -Music K-8 magazine -Various CD's -Mallet Madness	-Wikipedia -YouTube -SmartBoard

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#### Grade 3 Music

Month	<u> </u>	Content	Skills	Assessment	Resources	Technology
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	<b>Rhythm</b> Why is a steady beat important to music?	Rhythm -Steady Beat -Notation	timbres of many different instruments -Explore the different ways to play instruments <b>Rhythm</b> -Show a steady beat while playing a game -Show the difference between 1 sound, 2 sounds and no sound to a beat using rhythmic -Echo speak a poem in rhythm		-Classroom instruments	
	<b>Melody</b> How do different pitches affect a song?	Melody -High pitches and low pitches -Melodic direction: pitches moving up and down	Melody -Play high and low sounds on barred instruments -Play melodies going up and down			
	Literacy How does literacy affect music?	Literacy -Sound poems	<b>Literacy</b> -Play instruments while reciting a poem			
April	Tone Color How can you vary your instrumental timbre?	Tone Color -Instrumental timbre	Tone Color -Play instruments to show the difference in tone color -Show the difference in sound between drums, woods, shakers and scrapers -Explore the different timbres of many different instruments -Explore the different	-Teacher observation -Pupil performance	-McGraw-Hill Share the Music -Music K-8 magazine -Various CD's -Mallet Madness	-Wikipedia -YouTube -SmartBoard

## Grade 3 Music

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Month	<b>Essential Questions</b>	Content	Skills	Assessment	Resources	Technology
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			ways to play instruments			
	<b>Rhythm</b> Why is a steady beat important to music?	<b>Rhythm</b> -Steady Beat -Notation -Ostinatos	<b>Rhythm</b> -Show a steady beat while playing a game -Show the difference			
			between 1 sound, 2 sounds and no sound to a beat using rhythmic -Perform ostinatos to accompany music. -Echo speak a poem in rhythm			
	<b>Melody</b> How do different pitches affect a song?	Melody -High pitches and low pitches -Melodic direction: pitches moving up and down	Melody -Identify and play high and low sounds on barred instruments -Play melodies going up and down			
	Literacy How does literacy affect music?	<b>Literacy</b> -Sound poems	Literacy -Play instruments while reciting a poem			
	Harmony How do we create harmony in music?	Harmony -Borduns -2 and 3-part accompaniment	Harmony -Perform borduns on barred instruments to produce harmony in music -Create 2 and 3-part accompaniment to poems and chants			
May	Reading/Notating Music What are the note names	Reading/Notating Music -Names of the notes on	Reading/Notating Music -Identify the notes on the	-Teacher observation -Pupil performance	-McGraw-Hill Share the Music	-Wikipedia -YouTube -SmartBoard -Staff Wars: SmartBoard
	on the treble clef?	the treble clef	treble clef	-	-Music K-8 magazine	-Staff War

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## Grade 3 Music

<b>Essential Questions</b>		Skills	Assessment	Resources	Technology
		-Identify notes on lines and notes on spaces		-Various CD's	game
<b>Melody</b> How do different pitches affect a song?	<b>Melody</b> -High, middle and low pitches	Melody -Properly use your singing voice -Sing a song with melodic skips		-"Bach's Fight for Freedom" video	
<b>Harmony</b> How do we create harmony in music?	Harmony -Partner song	Harmony -Sing a partner song			
Music History and Culture How do composers vary in style?	Music History and Culture -Johann Sebastian Back	Music History and Culture -Listen to musical examples -Watch the movie, "Bach's Fight for Freedom"			