

Kindergarten Music

Diary map is based on the 2011-2012 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug - Sept.	<p><b>Rhythm</b> Why is a steady beat important to music?</p> <p><b>Dynamics</b> How can you tell the difference between soft and loud?</p> <p><b>Vocal Tone Color</b> How can you vary your voice to singing, speaking, shouting and whispering?</p> <p><b>Melodic Direction</b> How can we show when a melody is moving up or down?</p> <p><b>Music History and Culture</b></p>	<p><b>Rhythm</b> -Steady Beat</p> <p><b>Dynamics</b> -Loud and soft</p> <p><b>Vocal Tone Color</b> -Singing -Speaking -Shouting -Whispering</p> <p><b>Melodic Direction</b> -Upward and downward movement</p> <p><b>Music History</b> -Count Basie</p>	<p><b>Rhythm</b> -Show a steady beat while playing instruments, using body percussion, and playing games -March around the room -Perform body movement</p> <p><b>Dynamics</b> -Show the difference between loud and soft using drums, singing songs and moving around the room</p> <p><b>Vocal Tone Color</b> -Show the difference between singing, speaking, shouting and whispering voices using games, poems and songs -Echo using different voices</p> <p><b>Melodic Direction</b> -Show the difference between high and low using instruments -Use voices high and low -Use movement to show high and low -Echo sing and echo speak</p> <p><b>Music History</b> -Gain knowledge on the</p>	<p>-Teacher Observation</p> <p>-Pupil Performance</p>	<p>-McGraw-Hill Share <i>the Music</i></p> <p>-<i>Music K-8</i> magazine</p> <p>-Drums -Lummi Sticks -Egg Shakers -All instruments</p> <p>-Various CD's</p>	<p>-Wikipedia -YouTube -SmartBoard</p>

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	How do composers vary in style?	-Johann Pachelbel	home life and style of composers -Move to show style of music -Use scarves to interpret style -Listen to musical examples			
Oct.	<p><b>Rhythm</b> Why is a steady beat important to music?</p> <p><b>Vocal Tone Color</b> How can you vary your voice to singing, speaking, shouting and whispering?</p> <p><b>Duration</b> How can I tell the difference between long and short sounds?</p> <p><b>Expression</b> How does a song make me feel?</p>	<p><b>Rhythm</b> -Steady Beat</p> <p><b>Vocal Tone Color</b> -Singing -Speaking -Shouting -Whispering</p> <p><b>Duration</b> -Long and short sounds</p> <p><b>Expression</b> -Vocal inflection</p>	<p><b>Rhythm</b> -Show a steady beat while playing instruments, using body percussion, and playing games -March around the room -Perform body movement</p> <p><b>Vocal Tone Color</b> -Show the difference between singing, speaking, shouting and whispering voices using games, poems and songs -Echo-sing and echo-speak</p> <p><b>Duration</b> -Echo-sing long and short sounds -Move to long and short sounds</p> <p><b>Expression</b> -Echo-speak to show expression</p>	<p>-Teacher Observation</p> <p>-Pupil Performance</p>	<p>-McGraw-Hill Share <i>the Music</i></p> <p>-<i>Music K-8</i> magazine</p> <p>-Drums -Lummi Sticks -Egg Shakers -Classroom instruments</p> <p>-Various CD's</p>	<p>-Wikipedia -YouTube -SmartBoard</p>

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	<p><b>Music History and Culture</b> How do composers vary in style?</p>	<p><b>Music History and Culture</b> -Georges Bizet -Integration</p>	<p>-Use instruments to create mood for a song</p> <p><b>Music History and Culture</b> -Gain knowledge on the home life and style of a composer -March and spin to interpret style - Use scarves to interpret style - Listen to musical examples - Perform musical activities relating to holidays and thematic units</p>			
Nov.	<p><b>Duration</b> How can I tell the difference between long and short sounds?</p> <p><b>Rhythm</b> Why is a steady beat important to music?</p>	<p><b>Duration</b> -Long and short sounds</p> <p><b>Rhythm</b> -Steady Beat</p>	<p><b>Duration</b> - Echo-sing long and short sounds - Move to long and short sounds - Point to pictures that represent long and short</p> <p><b>Rhythm</b> -Show a steady beat while playing instruments, using body percussion, and playing games - March around the room - Show a steady beat by doing a dance - Perform body movement</p>	<p>-Teacher Observation</p> <p>-Pupil Performance</p>	<p>-McGraw-Hill Share <i>the Music</i></p> <p>-<i>Music K-8</i> magazine</p> <p>-Classroom instruments</p> <p>-Various CD's</p>	<p>-Wikipedia</p> <p>-YouTube</p> <p>-SmartBoard</p>

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	<p><b>Music History and Culture</b> How do composers vary in style?</p> <p><b>Expression</b> How does a song make me feel?</p>	<p><b>Music History and Culture</b> -Scott Joplin -Integration</p> <p><b>Expression</b> -Movement</p>	<p><b>Music History and Culture</b> -Gain knowledge on the home life and style of composers -Move to show style of music -Use drums, rhythm sticks and shakers to show style and steady beat -Listen to musical examples -Perform musical activities relating to holidays and thematic units</p> <p><b>Expression</b> -Move to show individuality</p>			
Dec.	<p><b>Rhythm</b> Why is a steady beat important to music?</p> <p><b>Music History and Culture</b> How do composers vary in style?</p>	<p><b>Rhythm</b> -Steady Beat</p> <p><b>Music History and Culture</b> -Edvard Greig -Integration</p>	<p><b>Rhythm</b> -Show a steady beat while playing instruments and using body percussion, and playing games -Show a steady beat by doing a dance -Perform body movement</p> <p><b>Music History and Culture</b> -Gain knowledge on the home life and style of composers</p>	<p>-Teacher Observation</p> <p>-Pupil Performance</p>	<p>-McGraw-Hill Share <i>the Music</i></p> <p>-<i>Music K-8</i> magazine</p> <p>-Classroom instruments</p> <p>-Various CD's</p>	<p>-Wikipedia</p> <p>-YouTube</p> <p>-SmartBoard</p>

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			<ul style="list-style-type: none"> <li>-Move to show style of music.</li> <li>-Demonstrate different tempo by playing a ball passing game.</li> <li>-Listen to musical examples</li> <li>-Perform musical activities relating to holidays and thematic units</li> </ul>			
Jan.	<p><b>Music History and Culture</b> How do composers vary in style?</p> <p><b>Rhythm</b> Why is a steady beat important to music?</p> <p><b>Melody</b> How do different pitches affect a song?</p>	<p><b>Music History and Culture</b> -Percy Grainger -Integration</p> <p><b>Rhythm</b> -Steady Beat</p> <p><b>Melody</b> -High pitches and low pitches</p>	<p><b>Music History and Culture</b> -Gain knowledge on the home life and style of composers -Dance to show style of music -Listen to musical examples -Perform musical activities relating to holidays and thematic units</p> <p><b>Rhythm</b> -Show a steady beat while playing instruments and using body percussion, and playing games -Perform body movement</p> <p><b>Melody</b> -Identify the difference between high and low</p>	<ul style="list-style-type: none"> <li>-Teacher Observation</li> <li>-Pupil Performance</li> </ul>	<ul style="list-style-type: none"> <li>-McGraw-Hill Share <i>the Music</i></li> <li>-<i>Music K-8</i> magazine</li> <li>-Classroom instruments</li> <li>-Various CD's</li> <li>-Classroom Connection: 100th Day Songs</li> </ul>	<ul style="list-style-type: none"> <li>-Wikipedia</li> <li>-YouTube</li> <li>-SmartBoard</li> </ul>

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	<p><b>Expression</b> How does a song make me feel?</p>	<p><b>Expression</b> -Movement</p>	<p>sounds -Play high and low sounds on barred instruments</p> <p><b>Expression</b> -Use scarves to show individuality</p>			
Feb.	<p><b>Tone Color</b> How can you vary your instrumental timbre?</p> <p><b>Music History and Culture</b> How do composers vary in style?</p>	<p><b>Tone Color</b> -Instrumental timbre</p> <p><b>Music History and Culture</b> -Giochino Rossini -Integration</p>	<p><b>Tone Color</b> -Play instruments to show the difference in tone color -Show the difference in sound between drums, woods, shakers and scrapers -Explore the different timbres of many different instruments -Explore the different ways to play instruments</p> <p><b>Music History and Culture</b> -Gain knowledge on the home life and style of composers -Watch pictures to help set the scene for musical examples -Listen to musical examples -Use scarves to interpret style -Perform musical activities relating to holidays and thematic</p>	<p>-Teacher Observation</p> <p>-Pupil Performance</p>	<p>-McGraw-Hill Share <i>the Music</i></p> <p>-<i>Music K-8</i> magazine</p> <p>-Classroom instruments</p> <p>-Various CD's</p> <p>-Mallet Madness</p>	<p>-Wikipedia</p> <p>-YouTube</p> <p>-SmartBoard</p>

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	<p><b>Rhythm</b> Why is a steady beat important to music?</p>	<p><b>Rhythm</b> -Steady Beat</p>	<p>units</p> <p><b>Rhythm</b> -Show a steady beat while playing instruments and using body percussion, and playing games -Perform body movement -Echo patterns on instruments</p>			
March	<p><b>Tone Color</b> How can you vary your instrumental timbre?</p> <p><b>GRANDPARENT DAY REHEARSALS</b></p>	<p><b>Tone Color</b> -Instrumental timbre</p> <p><b>GRANDPARENT DAY REHEARSALS</b></p>	<p><b>Tone Color</b> -Play instruments to show the difference in tone color -Show the difference in sound between drums, woods, shakers and scrapers -Explore the different timbres of many different instruments -Explore the different ways to play instruments</p> <p><b>GRANDPARENT DAY REHEARSALS</b></p>	<p>-Teacher Observation -Pupil Performance</p>	<p>-McGraw-Hill Share <i>the Music</i> -<i>Music K-8</i> magazine -Classroom instruments -Various CD's -Mallet Madness</p>	<p>-Wikipedia -YouTube -SmartBoard</p>
April	<p><b>GRANDPARENT DAY REHEARSALS</b></p> <p><b>Tone Color</b> How can you vary your instrumental timbre?</p>	<p><b>GRANDPARENT DAY REHEARSALS</b></p> <p><b>Tone Color</b> -Instrumental timbre</p>	<p><b>GRANDPARENT DAY REHEARSALS</b></p> <p><b>Tone Color</b> -Play instruments to show the difference in tone color -Show the difference in</p>	<p>-Teacher Observation -Individual and group performance</p>	<p>-<i>Music K-8</i> magazine -Various CD's -Classroom instruments</p>	<p>-SmartBoard -YouTube</p>

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			sound between drums, woods, shakers and scrapers -Explore the different timbres of many different instruments -Explore the different ways to play instruments		-Mallet Madness	
May	<p><b>Tone Color</b> How can you vary your instrumental timbre?</p> <p><b>Rhythm</b> Why is a steady beat important to music?</p>	<p><b>Tone Color</b> -Instrumental timbre</p> <p><b>Rhythm</b> -Steady Beat -Notation</p>	<p><b>Tone Color</b> -Play instruments to show the difference in tone color -Show the difference in sound between drums, woods, shakers and scrapers -Explore the different timbres of many different instruments -Explore the different ways to play instruments</p> <p><b>Rhythm</b> -Show a steady beat while playing a game -Show the difference between 1 sound, 2 sounds and no sound to a beat using rhythmic notation -Echo speak a poem in rhythm</p>	-Teacher Observation  -Individual performance	-McGraw-Hill Share <i>the Music</i>  - <i>Music K-8</i> magazine  -Classroom instruments  -Various CD's  -Mallet Madness	-Wikipedia -YouTube -SmartBoard