

Grade 2 Social Studies

Diary map is based on the 2014-2015 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug. - Sept.	<p>Community/ Citizenship How does where you live affect your life?</p> <p>Why is it important to be a good citizen?</p> <p>How do community workers impact our lives?</p> <p>What are the rights and responsibilities of a good citizen?</p> <p>Geography How does where you live affect your life?</p> <p>How do maps aid your knowledge of the world?</p>	<p>Community/ Citizenship -City -State -Country -Urban, Suburban, Rural -Citizenship -Community workers -Rights and Responsibilities</p> <p>Geography -Globes and maps -Land versus water -Compass/compass rose -Hemispheres -Continents -United States</p>	<p>Community/ Citizenship -Identify personal city, state, country, urban, suburban, rural -Define a good citizen -List community workers in our area -Compare and contrast rights and responsibilities</p> <p>Geography -Compare and contrast a globe and map -Discuss the proportion of land and water in the world -Compare and contrast a compass and compass rose -Identify the hemispheres and continents that make up our world -Recognize the individual states in the United States</p>	<p>Community/ Citizenship -Informal observation of student participation in class</p> <p>Geography -Informal observation of student participation in class</p>	<p>Community/ Citizenship -Classroom read aloud books -Music/songs -Activity pages (teacher created)</p> <p>Geography -Classroom read aloud books -Music/songs -Globes -Maps -Activity pages (teacher created) -Posters</p>	<p>Community/ Citizenship -SMART Board presentation -Unitedstreaming videos</p> <p>Geography -SMART Board presentation -iPads: 50 States with Flat Stanley</p>
Nov.	<p>Thanksgiving How did events lead to the first Thanksgiving?</p> <p>How is the first Thanksgiving different from Thanksgiving</p>	<p>Thanksgiving -Pilgrims -Mayflower -Indians -Colonies -William Bradford -Sarah Hale</p>	<p>Thanksgiving -Understand the life of the pilgrims before coming to America -Discuss the life of the Indians -Compare the daily life</p>	<p>Thanksgiving -Informal observation of student participation in class</p>	<p>Thanksgiving -Classroom read aloud books -Activity pages (teacher created, supplemental resources) -<i>Magic Tree House</i>:</p>	<p>Thanksgiving -Scholastic website -iPads: Thanksgiving apps -SMART Board presentation</p>

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	<p>today?</p> <p>How are people today the same and different than people who lived long ago?</p>	-Squanto	<p>of the pilgrims and the Indians</p> <p>-Discuss the differences between the first Thanksgiving and current Thanksgiving</p> <p>-Identify people who were responsible for Thanksgiving becoming a national holiday</p> <p>-Discuss the hardships that the Pilgrims faced aboard the Mayflower and that first year in America</p>		<i>Thanksgiving on Thursday</i>	
Dec.	<p>Christmas Around the World</p> <p>How is Christmas celebrated in various locations around the world? (America, Antarctica, Brazil, Germany, Japan, Africa, Mexico)</p>	<p>Christmas Around the World</p> <p>-Santa Claus</p> <p>-Nativity</p> <p>-Culture</p> <p>-Celebration</p> <p>-Christmas in different languages</p> <p>-Origami</p> <p>-Traditions</p>	<p>Christmas Around the World</p> <p>-Explain how Christmas is celebrated in various countries</p> <p>-Explore how cultures are expressed through the celebration of Christmas</p> <p>-Identify religious and secular symbols associated with Christmas</p>	<p>Christmas Around the World</p> <p>-Informal observation of student participation in class</p>	<p>Christmas Around the World</p> <p>-Classroom read aloud books</p> <p>-Activity pages (teacher created, supplemental resources)</p> <p><i>-Magic Tree House: A Tale of Christmas Past</i></p>	<p>Christmas Around the World</p> <p>-SMART Board presentation</p> <p>-iPads: Christmas apps</p>