

Grade 3 Social Studies

Diary map is based on the 2014-2015 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

| Month | Essential Questions   | Content   | Skills  | Assessment  | Resources  | Technology   |
|-------|---|---|---|---|--|--|
| Jan.  | <b>Geography</b><br>How are maps and globes useful?                   | <b>Geography</b><br>-Basic map elements: coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols<br>-World map: continent and oceans<br>-Purpose of maps: physical, political, elevation, population<br>-Comparing maps and globes<br>-Scale | <b>Geography</b><br>-Define the study of geography and the purpose of geographers<br>-Locate basic map elements using a map<br>-Label the continents and oceans on a world map<br>-Name and identify the purpose of maps<br>-Compare maps and globes to develop an understanding of the concept of distortion<br>-Use maps to identify different types of scale to measure distances between two places | <b>Geography</b><br>-Geography Lapbook  | <b>Geography</b><br>-Teachers Pay Teachers: Geography- Learning about Places on Earth                    | <b>Geography</b><br>-Elmo<br>-Computer (Power Point)   |
| Feb.  | <b>Map Skills</b><br>How is a map useful?                             | <b>Map Skills</b><br>-Directions: Cardinal and Intermediate, Compass Rose<br>-Continent, country, state, county, and city<br>-Parts of Map: Map Title, Legend, Grid, Physical Map, Climate, Resources, and Road Map   | <b>Map Skills</b><br>-Identify the continent, country, state, county, and city we live in<br>-Understand progression from continent to city<br>-Use cardinal and/ or intermediate directions to locate places on maps<br>-Identify and use the compass rose<br>-Follow multi-step directions to create a map of an island   | <b>Map Skills</b><br>-Teachers Pay Teachers worksheet<br>-Teachers Pay Teachers: Student created "Imaginary Island" | <b>Map Skills</b><br>-Teachers Pay Teachers: Map Skills Unit<br>-Teachers Pay Teachers: Map Madness Unit | <b>Map Skills</b><br>-Elmo<br>-United States of America classroom map<br>-Introduction to Maps Power Point |
| March | <b>Landforms &amp; Physical Features</b><br>How are landforms unique? | <b>Landforms &amp; Physical Features</b><br>-River<br>-Canyon   | <b>Landforms &amp; Physical Features</b><br>-Identify and list the characteristics that   | <b>Landforms &amp; Physical Features</b><br>Teachers Pay Teachers: -worksheets,                                     | <b>Landforms &amp; Physical Features</b><br>-Teachers Pay Teachers: Landforms Unit                       | <b>Landforms &amp; Physical Features</b><br>-Elmo<br>-Introduction to                                      |

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|---------------|---|---|---|---|---|--|
|               |   | <ul style="list-style-type: none"> <li>-Gulf</li> <li>-Hills</li> <li>-Island</li> <li>-Lake</li> <li>-Mesa</li> <li>-Mountain</li> <li>-Ocean</li> <li>-Plateau</li> <li>-Peninsula</li> <li>-Valley</li> </ul>  | <ul style="list-style-type: none"> <li>describe each landform</li> <li>-Compare and contrast landforms</li> <li>-Create a ThingLink and present facts about landforms</li> </ul>  | <ul style="list-style-type: none"> <li>-Landform Matching</li> <li>-Landform Match-Up</li> <li>-Landform Book</li> <li>-Comparing Landforms worksheets</li> </ul>   | <ul style="list-style-type: none"> <li>-Teachers Pay Teachers: Landforms found 'Round the World Unit</li> </ul>   | <ul style="list-style-type: none"> <li>Landforms and Physical Features Power Point</li> <li>-United Streaming Video</li> <li>-ThingLink.com</li> </ul> |
| April/<br>May | <p><b>Natural Resources</b><br/>How are natural resources useful?</p> | <p><b>Natural Resources</b></p> <ul style="list-style-type: none"> <li>-Water</li> <li>-Air,</li> <li>-Plants</li> <li>-Minerals</li> <li>-Soil</li> <li>-Fossil fuels</li> <li>-Crops</li> <li>-Wind</li> <li>-Trees</li> <li>-Energy</li> <li>-Renewable and nonrenewable</li> <li>-Protecting resources</li> </ul> | <p><b>Natural Resources</b></p> <ul style="list-style-type: none"> <li>-Read and report facts from assigned non-fiction books</li> <li>-Identify text features in non-fiction books</li> <li>-Identify main idea and provide evidence from a non-fiction book</li> <li>-Complete lab book based on information from Natural Resources Packet</li> </ul> | <p><b>Natural Resources</b></p> <ul style="list-style-type: none"> <li>Teachers Pay Teachers: Natural Resources Information Packet</li> <li>-Natural Resources Lap Book</li> <li>-Natural Resources Group Project</li> <li>-Island Map Project (teacher created)</li> </ul> | <p><b>Natural Resources</b></p> <ul style="list-style-type: none"> <li>-Teachers Pay Teachers: Natural Resources Unit</li> <li>-Non-Fiction books from Quincy Public Library</li> </ul> | <p><b>Natural Resources</b></p> <ul style="list-style-type: none"> <li>-Elmo</li> <li>-Introduction to Natural Resources Power Point</li> </ul>        |