Quincy, Illinois

### **Grade 4 Social Studies**

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug Sept.	The United States Why do people divide places into regions?	The United States -Kinds of regions -How regions are connected -Political regions -Services provided by the three levels of government -Political regions in North America -Physical features of the political regions of North America	The United States -Explain why people divide places into regions -Define the political regions in the United States -Identify what other regions the United States shares with North America	The United States Houghton-Mifflin States and Regions (2012) -Homework and Practice Book: lesson reviews -Textbook: vocabulary	The United States Houghton-Mifflin States and Regions (2012) -Textbook -Leveled Readers -Homework and Practice Book: lesson reviews	The United States -ELMO -BrainPop videos -United Streaming -iPad apps -Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) online textbook
	The Northeast How did the early settlements in the Northeast grow into some of the largest cities in the United States today?	The Northeast -Geography -Climate -Natural resources -Early people -American Revolution - Transportation - Industrial Revolution - Industrial Revolution - How the past shaped the present - How natural resources are used - Major cities - City life - Maps - Candidate - Campaign - Ballot - Volunteer - Skyscraper - Commute - Urban sprawl - Pollution	The Northeast -Describe how the geography and the climate of the Northeast affects its economy -Identify what important role the Northeast had in the early history of the United States -Determine what changes helped the Northeast grow -Explain what features of life in New England today came from the region's past -Define how cities affect life in the Middle Atlantic states -Explain how New England's history shaped life there today -Explain how people in the Northeast use natural	The Northeast Houghton-Mifflin States and Regions (2012) -Homework and Practice Book: lesson reviews -Textbook: vocabulary	The Northeast Houghton-Mifflin States and Regions (2012) -Textbook -Leveled Readers -Homework and Practice Book: lesson reviews	The Northeast -ELMO -BrainPop videos -United Streaming -iPad apps -Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) online textbook

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			resources -Identify the major cities in the Middle Atlantic states -Describe benefits and challenges of city life			
Oct.	The Southeast How did the Southeast experience changes that gave it one of the fastest growing populations of any region in the United States today?	The Southeast -Peninsula -Wetland -Piedmont -Fall line -Growing season -Hurricane -Fertilizer -Plantation -Slavery -Cash crop -Abolish -Union -Secede -Confederacy -Civil war -Raw material -International Trade -Import -Export	The Southeast -Describe the major physical features of the Southeast -Explain how people in the region use natural resources -Identify the important events that took place in the Southeast during its early history -Explain how the geography of the Southeast affected settlement and early life in the region -Analyze the causes and effects of the Civil War -Explain how ports are important to the Southeast's economy -Explain regional and global interdependence and trade -Analyze the economic effects of advances in transportation	The Southeast Houghton-Mifflin States and Regions (2012) -Homework and Practice Book: lesson reviews -Textbook: vocabulary	The Southeast Houghton-Mifflin States and Regions (2012) -Textbook -Leveled Readers -Homework and Practice Book: lesson reviews	The Southeast -ELMO -BrainPop videos -United Streaming -iPad apps -Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) online textbook
Nov.	The Southeast	The Southeast	The Southeast	The Southeast	The Southeast	The Southeast
	How did the Southeast	-State legislature	-Identify some important	Houghton-Mifflin States	Houghton-Mifflin States	-ELMO
	experience changes that	-Governor	industries in the Atlantic	and Regions (2012)	and Regions (2012)	-BrainPop videos
	gave it one of the fastest	-Food processing	Coast states	-Homework and Practice	-Textbook	-United Streaming
	growing populations of	-Pulp	-Explain economic	Book: lesson reviews	-Leveled Readers	-iPad apps

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	any region in the United States today?	-High tech -Sun Belt -Tourism -Resort -Barrier island -Mainland -Wildlife refuge -Reclaim -Habitat -Endangered -Extinct	specialization in the Atlantic Coast states -Describe the three branches of state government -Describe how the coasts affect life in the Gulf Coast states -Explain the cultural diversity of the Gulf Coast states -Explain why tourism, fishing, and farming are major industries in the region -Describe how mountains affect the culture and economy in the Inland South states -Explain ways that people can damage but also protect the environment -Describe what is special about the Inland South states	-Textbook: vocabulary	-Homework and Practice Book: lesson reviews	-Houghton-Mifflin States and Regions (2012) online textbook
	The Midwest How do the geography and climate of the Midwest affect the ways people use the land? How do the ethnic groups, cultures, and economy of the Midwest affect life there?	The Midwest -Interior Plains -Great Lakes -Central Plains -Great Plains -Corn Belt -Black Hills -Northwest Territory -Transportation -Flatboat -Migration	The Midwest -Describe the geography and climate of the Midwest -Explain how people in the Midwest use the land -Describe Native Americans of the Midwest ways of life -Describe the exploration and settlement	The Midwest Houghton-Mifflin States and Regions (2012) -Homework and Practice Book: lesson reviews -Textbook: vocabulary	The Midwest Houghton-Mifflin States and Regions (2012) -Textbook -Leveled Readers -Homework and Practice Book: lesson reviews	The Midwest -ELMO -BrainPop videos -United Streaming -iPad apps -Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) online textbook

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<b>Essential Questions</b>	Content	Skills	Assessment	Resources	Technology
The Southwest How have people learned to use both the abundant and limited resources of the Southwest to develop the region?	-Steamboat -Entrepreneur -Stockyard -Assembly line -Mass production -Industrial economy -Architecture -Hub -Barge -Freight -Urbanization -Meatpacking	-Describe changes in transportation in the 1800s and early 1900s -Explain how improved transportation helped the Midwest grow -Identify the ethnic groups and cultures of the Great Lakes States -Describe the economy of the Great Lakes States -Describe the cities and farms of the Plains States -Explain how the region's urban and rural areas are linked <b>The Southwest</b> -Describe physical features of the Southwest -Explain how people in the region use resources -Analyze the historical basis of Southwest culture -Understand how and when the Southwest region became part of the United States -Describe how and why the ranching, farming, and oil industries grew in the Southwest -Explain how people cooperate to share and	The Southwest Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) -Homework and Practice Book: lesson reviews -Textbook: vocabulary	The Southwest Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) -Textbook -Leveled Readers -Homework and Practice Book: lesson reviews	The Southwest -ELMO -BrainPop videos -United Streaming -iPad apps -Houghton-Mifflin <i>States</i> <i>and Regions</i> (2012) online textbook
	Essential Questions Essential Questions The Southwest How have people learned to use both the abundant and limited resources of the Southwest to develop	Essential QuestionsContentEssential Questions-Steamboat -Entrepreneur -Stockyard -Assembly line -Mass production -Industrial economy -Architecture -Hub -Barge -Freight -Urbanization -MeatpackingThe Southwest How have people learned to use both the abundant and limited resources of the Southwest to develop the region?The Southwest -Mesa -Butte -Rain shadow -Cloudburst -Arroyo -Aquifer -Reservoir -Aqueduct -Irrigation -Pueblo -Adobe -Nomad -Mission -Land grant -Arid -Migrant worker -Commercial	Essential QuestionsContentSkills-Steamboat -Entrepreneur -Stockyard-Describe changes in transportation in the 1800s and early 1900s -Explain how improved transportation helped the Midwest grow -Architecture -Hub -Barge-Describe changes in transportation helped the Midwest grow -Identify the ethnic groups and cultures of the Great Lakes States -Describe the conomy of the Plains States -Explain how the region's urban and rural areas are linkedThe Southwest How have people learned to use both the abundant and limited resources of the Southwest to develop the region?The Southwest -Mesa -Butte -Rain shadow -Cloudburst -Aquifer -Aqueduct -Aqueduct -Aqueduct -Aqueduct -Aqueduct -Aqueduct -Analyze the historical basis of Southwest -Pueblo -Adobe -Nomad -Describe how and when the ranching, farming, and oil industries grew in the Southwest -Describe how and why the ranching, farming, and oil industries grew in the Southwest -Explain how people -Explain how people -Arido -Describe how and why the ranching, farming, and oil industries grew in the Southwest -Explain how people -Explain how people -Describe how and why the ranching, farming, and oil industries grew in the Southwest -Explain how people -Commercial	Essential Questions         Content         Skills         Assessment           Essential Questions         -Steamboat -Entrepreneur -Stockyard         -Describe changes in transportation in the 1800s and early 1900s -Assembly line -Mass production         -Describe changes in transportation in the 1800s and early 1900s -Explain how improved transportation helped the Midwest grow           -Architecture -Hub         -Industrial economy -Architecture         -Identify the ethnic groups and cultures of the Great Lakes States           -Freight         -Describe the conomy -Urbanization         -Describe the cities and farms of the Plains States           -Meatpacking         -Describe the conomy of the Great Lakes States         -Describe physical features of the Southwest           How have people learned to use both the abundant and limited resources of the Southwest to develop the region?         The Southwest -Rain shadow         The Southwest -Cloudburst         -Describe physical features of the Southwest -Analyze the historical basis of Southwest -Analyze the historical -Aquifer         -Meatpacking -Aquifer         -Textbook: vocabulary           -Aqueduct -Pueblo         -Understand how and -United States         -Describe how and why the ranching, farming, and oil industries grew in the Southwest -Explain how people         -Textbook: vocabulary	-Steamboat       -Describe changes in transportation in the 1800s and early 1900s         -Assembly line       -Explain how improved         -Mass production       -Explain how improved         -Industrial economy       -Architecture         -Hub       groups and cultures of         -Hub       -Describe the economy         -Architecture       -Identify the efficience         -Freight       -Describe the ceonomy         -Urbanization       -Describe the comony         -Weatpacking       -Describe the comony         -Meatpacking       -Describe the comony         -Meatpacking       -Describe the comony         -Meatpacking       -Describe the comony         -Rain shadow       -Explain how the region's urban and rural areas are linked         -Butte       -Batte         -Rain shadow       -Explain how people in the region use resources         -Anuifer       -Analyze the historical basis of Southwest         -Aquifer       -Aquifer         -Aquifer       -Describe thow and when the Southwest         -Pueblo       -Pueblo         -Pueblo       region became part of the United States         -Nomad       -Describe how and why         -Mission       -Land grant         -Andobe       Unite