

Grade 6 Social Studies

Diary map is based on the 2014-2015 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug. - Sept.	<p><b>First Civilizations</b> How is technology an asset and a liability?</p> <p>How is life affected if your basic needs weren't being met?</p> <p>How do you determine if something is civilized?</p> <p><b>Mesopotamia</b> Why were river valleys necessary in the development of Mesopotamia?</p> <p>What role do governments play in organizing societies?</p> <p>How do achievements, economy, religions, and social classes influence society?</p> <p>What inventions were created during the Mesopotamian time period and are still utilized today?</p>	<p><b>First Civilizations</b> -Culture -Historians -Scientists -Artifacts -Fossils -Civilizations -Irrigation -City-states</p> <p><b>Mesopotamia</b> -Tigris River -Euphrates River -Fertile Crescent -Trade routes -Monarchies -Wheel cart -Sailboat -Epic of Gilgamesh -Cuneiform -Sumer -Sargon -Babylonian Empire -Polytheistic -Enlil -Enki -Demigods -Slaves -Economy -Social classes -Religion -Government</p>	<p><b>First Civilizations</b> -Identify ways in which hunter-gatherers learned to meet their needs -Explain how tools are an example of technological development -Describe the events that led to the development of empires</p> <p><b>Mesopotamia</b> -Identify how the Fertile Crescent was formed -Explain how the government/leadership was composed -Understand the religion of the Mesopotamian people -Recognize the levels of society through the social classes -Describe how inventions were created to carry the surplus of crops</p>	<p><b>Mesopotamia</b> -Mesopotamia Magazine -Choice menu</p>	<p><b>First Civilizations</b> -Interactive Notebook (teacher created)</p> <p><b>Mesopotamia</b> -Interactive Notebook (teacher created)  -Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)  -Nonfiction books from Quincy Public Library</p>	<p><b>First Civilizations</b> -SMART Board -iPad -YouTube -Elmo -Internet -Webquests</p> <p><b>Mesopotamia</b> -SMART Board -iPad -YouTube -Elmo -Internet -Discovery Education online video -Webquests</p>
Oct.	<p><b>Ancient China</b> How did geography influence the history of Ancient China?</p>	<p><b>Ancient China</b> -Economy -Social classes -Religion</p>	<p><b>Ancient China</b> -Identify why the Great Wall of China was built -Identify how the Silk</p>	<p><b>Ancient China</b> -Webquest -Interactive Notebook</p>	<p><b>Ancient China</b> -Interactive Notebook (teacher created)</p>	<p><b>Ancient China</b> -SMART Board -iPad -YouTube</p>

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	<p>What role do governments play in organizing societies?</p> <p>How did values and beliefs affect the people of Ancient India?</p> <p>Why are some of the inventions created during the Ancient China time period still utilized today?</p>	<ul style="list-style-type: none"> <li>-Inventions</li> <li>-Government</li> <li>-Geography</li> </ul>	<p>Road helped carry goods</p> <p>-Describe how inventions were created by Ancient Chinese people and how they are used in present life</p>		<ul style="list-style-type: none"> <li>-Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)</li> <li>-Nonfiction books from Quincy Public Library</li> </ul>	<ul style="list-style-type: none"> <li>-Elmo</li> <li>-Internet</li> <li>-Discovery Education online video</li> <li>-Webquests</li> </ul>
Nov.	<p><b>Ancient China</b></p> <p>How were the rulers of Ancient China important?</p>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-Shang Dynasty</li> <li>-Zhou Dynasty</li> <li>-Qin Dynasty</li> <li>-Han Dynasty</li> </ul>	<p><b>Ancient China</b></p> <p>-Recognize the contributions that each dynasty and the ruler of that dynasty had in forming Ancient China.</p>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-Webquest</li> <li>-Interactive Notebook</li> </ul>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-Interactive Notebook (teacher created)</li> <li>-Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)</li> <li>-Nonfiction books from Quincy Public Library</li> </ul>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-SMART Board</li> <li>-iPad</li> <li>-YouTube</li> <li>-Elmo</li> <li>-Internet</li> <li>-Discovery Education online video</li> <li>-Webquests</li> </ul>
Dec.	<p><b>Ancient China</b></p> <p>How are the basic beliefs of Confucianism, Taoism, and Buddhism unique?</p>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-Confucius</li> <li>-Tao</li> <li>-Buddha</li> </ul>	<p><b>Ancient China</b></p> <p>-Understand the religions of the Ancient Chinese people</p>	<p><b>Ancient China</b></p> <p>-Research writing answering "I Wonder" questions (how, why, who, what, when, where) on a key concept of Ancient China</p>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-Interactive Notebook (teacher created)</li> <li>-Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)</li> <li>-Nonfiction books from Quincy Public Library</li> </ul>	<p><b>Ancient China</b></p> <ul style="list-style-type: none"> <li>-SMART Board</li> <li>-iPad</li> <li>-YouTube</li> <li>-Elmo</li> <li>-Internet</li> <li>-Discovery Education online video</li> <li>-Webquests</li> </ul>

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Jan.	<p><b>Ancient Egypt</b> Why was the Nile River considered the “lifeblood of Egypt”?</p> <p>How was religion a major part of ancient Egyptian life?</p>	<p><b>Ancient Egypt</b> -Nile River -Silt from Nile made soil fertile -Mediterranean Sea -Red Sea -Upper Egypt -Lower Egypt -Eternal soul -Packing for the afterlife -Pyramids -Mummies -Hundreds of Gods -Mythology -Burial Practices</p>	<p><b>Ancient Egypt</b> -Identify How the Nile River affected Egyptian life -Recognize how the Mediterranean Sea affected the climate of Egypt -Identify how the Red Sea enabled Egypt with trade -Analyze how the Ancient Egyptians belief in the afterlife influence Egyptian life -Analyze why tombs were filled with art, jewelry, and other treasures</p>	<p><b>Ancient Egypt</b> -Interactive notebook -Graphic Organizer on the purposes of the Three bodies of water -Flip book for Ancient Egyptian gods</p>	<p><b>Ancient Egypt</b> -Interactive Notebook (teacher created)  -Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)  -Nonfiction books from Quincy Public Library  -Ancient Egypt trade books</p>	<p><b>Ancient Egypt</b> -SMART Board -iPad -YouTube -Elmo -Internet -Discovery Education online video</p>
Feb.	<p><b>Ancient Egypt</b> What role does the government play in organizing societies?</p> <p>How do achievements of Ancient Egypt influence society?</p>	<p><b>Ancient Egypt</b> -Economy -Social class system -Religion -Pharaohs’ influences -The Valley of the Kings -King Tut -Queen Hatshepsut -Ramses II -Hieroglyphics -Rosetta Stone -Papyrus -Barter System -Egyptian Great Temples/Pyramids -Egyptian Art</p>	<p><b>Ancient Egypt</b> -Describe the role of the Pharaoh played in the Social Class System -Explain how the pharaoh contributed to the rise of the Egyptian Empire -Evaluate why the finding of the Rosetta Stone was so important to historians -Compare and contrast the Barter System of trade to our system of money today</p>	<p><b>Ancient Egypt</b> -Interactive notebook -Posters on the Social class system -Egyptian figure drawing -Teacher created Assessment over Ancient Egypt</p>	<p><b>Ancient Egypt</b> -Interactive Notebook (teacher created)  -Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)  -Nonfiction books from Quincy Public Library  -Ancient Egypt trade books  -<i>Teacher’s Discovery: Horace’s 12 Page illustrated History of Ancient Egypt</i></p>	<p><b>Ancient Egypt</b> -SMART Board -iPad -YouTube -Elmo -Internet -Discovery Education online video</p>

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March	<p><b>Ancient Greece</b> How did geography help shape early Greek civilizations?</p> <p>How did geography effect the development of city-states in the region of the Aegean Sea?</p> <p>What role did government play in developing society?</p>	<p><b>Ancient Greece</b> -Peloponnesus Peninsula -Aegean Sea -Mountainous lands -Island of Crete -Democracy -Aristocrats -Oligarchy -Tyranny -Monarchy -Pericles -Citizen</p>	<p><b>Ancient Greece</b> -Explain why the sea was important to the ancient Greeks -Identify why ancient Greek communities were isolated from one another -Explain why Greeks started colonies -Trace the transition from tyranny and oligarchy to early democratic forms of government and back to dictatorship in ancient Greece -Explain the reasons for the failure of monarchy, oligarchy, and tyranny in ancient Greece -State the key differences between Athenian, or direct democracy and representative democracy</p>	<p><b>Ancient Greece</b> -Interactive Notebook -Map activity -Time line -Graphic Organizer for different types of Government</p>	<p><b>Ancient Greece</b> -Interactive Notebook (teacher created)  -Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)  -Nonfiction books from Quincy Public Library  -Ancient Greece trade books</p>	<p><b>Ancient Greece</b> -SMART Board -iPad -YouTube -Elmo -Internet -Discovery Education online video</p>
April - May	<p><b>Ancient Greece</b> What was life like in two City States: Athens and Sparta?</p> <p>How do the achievements of Ancient Greece influence society?</p> <p>How was religion a major part of Ancient Greece?</p>	<p><b>Ancient Greece</b> -Economy -Government -Education -Treatment of women -Treatment of slaves -Persian War -Peloponnesian War -Arts -Philosophy -Science -Olympics -Mythology</p>	<p><b>Ancient Greece</b> -Compare and contrast life in Athens and Sparta -Describe Athenian and Spartan government, economy, education, and treatment of women and slaves -Recognize how Greek literature permeates our language today -Describe the artistic achievements in architecture, sculpture,</p>	<p><b>Ancient Greece</b> -Interactive Notebook -Essay comparing and contrasting life in Athens and Greece -Graphic Organizer -ABC research book on Ancient Greece</p>	<p>-Interactive Notebook (teacher created)  -Houghton Mifflin Harcourt <i>Ancient Civilizations</i> (2012)  -Nonfiction books from Quincy Public Library  -Ancient Greece and Rome trade books</p>	<p>-SMART Board -iPad -YouTube -Elmo -Internet -Discovery Education online video</p>

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	<p><b>Ancient Rome</b> How did geography help shape early Rome?</p> <p>How did the geography of Italy make land travel difficult but help the Romans prosper?</p> <p>What role do governments play in organizing societies?</p> <p>How do achievements, economy, religions, and social classes influence society?</p> <p>How do the achievements of Ancient Greece influence society?</p>	<p><b>Ancient Rome</b> -The Alps -Apennines -Italian Peninsula -Tiber River -Magistrates -Consuls -Roman Senate -Veto -Forum -Julius Caesar -Jesus of Nazareth -Christianity -Constantine -Pax Romana -Growth of Christianity -Arts -Architecture and Engineering -Philosophy and law -Aqueduct -Romance languages</p>	<p>and drama -Understand the importance of sports to Athenians</p> <p><b>Ancient Rome</b> -Explain how Romans took advantage of Italy’s physical geography -Describe the Rise of the Roman Republic -Explain how the government of the Roman Republic was reorganized to become more democratic -Describe key events in the development of Christianity and its spread throughout the Roman Empire -Explain why Roman authorities thought Christianity posed a threat to the empire -Identify the role of Rome in preserving and transmitting Christianity -Explain how Roman engineering achievements in science, technology, architecture, and engineering have been incorporated into modern life</p>	<p><b>Ancient Rome</b> -Interactive Notebook -Ancient Rome Geography Challenge -Rome investigation poster</p>		