

Kindergarten Social Studies

Diary map is based on the 2014-2015 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Ongoing	<p>Who I Am How are you special?</p> <p>Why is it important to know your own personal information?</p>	<p>Who I Am -Self Awareness -Star of the Week -Personal Information</p>	<p>Who I Am -Identify and respond to name -Identify individual similarities and differences -Recognize ways each student feels unique -Develop awareness of personal physical characteristics such as eye color and hair color -Share Star of the Week poster -Make comments and answer questions -State address, city, state, and country; phone number, and birthday</p>	<p>Who I Am -Teacher observation of behaviors demonstrated by student -Discussion of characteristics of aspects in the classroom/school community -Discussion of what student does with his/her family -Discussion of personal information -Student presentations of individual uniqueness -Star of the Week -Birthday related project -Quarterly assessment</p>	<p>Who I Am -Flash card ring -Books -Posters</p>	<p>Who I Am -iPads</p>
Aug. - Sept.	<p>Family What is a family?</p> <p>School Community Why is a school community important?</p>	<p>Family</p> <p>School Community</p>	<p>Family -Verbalize responsibilities of family members -Name family members</p> <p>School Community -Practice listening to teacher and other children -Follow directions in class -Identify ways to show kindness -Demonstrate responsibility for basic classroom procedures -Cooperate with others in small group activities</p>	<p>Family -Discussion of what student does with his/her family</p>	<p>-Books -Posters</p>	<p>-iPads</p>

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			and free choice play -Role play respect for others -Model and practice how to make friends -Identify areas of classroom and school environment			
Oct.	Christopher Columbus Why was Christopher Columbus an important person to know?	Christopher Columbus	Christopher Columbus -Explain who Christopher Columbus was and the importance of his contributions to our country -Discuss how Christopher Columbus discovered Earth was not flat	Christopher Columbus -Discussion of how Earth is a sphere and how Christopher Columbus changed the idea that the world was not flat -Discussion of the world map and the voyage of Christopher Columbus	Christopher Columbus -Books -Posters -Globe -World Map	Christopher Columbus -iPads
Nov.	Native Americans How is your family similar to and different from a Native American family in the past and today? Thanksgiving Why and how is Thanksgiving celebrated?	Native Americans Thanksgiving	Native Americans -Identify the location of the Plains on a map -Identify the tribes -Discuss how the land and nature affected their lives including migration -Examine the food and the use of the buffalo -Compare and contrast the homes including the tipi -Analyze the clothing -Discover the culture and craft Thanksgiving -Dramatize the first Thanksgiving feast -Examine the history of	Native Americans -Observation of related projects -Group Native American posters -Class discussions related to past history Thanksgiving -Discussions, illustrations, and written work to differentiate	Native Americans -Books -Posters Thanksgiving -Indian and Pilgrim books -Feast: headbands,	Native Americans -YouTube: Indians building long houses -iPads Thanksgiving -YouTube: First Thanksgiving -iPads

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			Thanksgiving -Describe and illustrate how we are thankful -Compare and contrast our current traditions of thankfulness with the traditions of the first Thanksgiving	between current traditions and historical traditions -Written and illustrated thoughts of personal thankfulness -Participate in classroom dramatizations	beaded necklace, placemats, and food	
Dec.	Christmas What are the traditions of Christmas?	Christmas	Christmas -Describe Christian concepts of Christmas such as Christ and Holy Family -Describe secular concepts of Christmas such as Santa, reindeer, gingerbread, Christmas tree, candy cane, sharing and giving gifts -Sing Christmas songs -Construct Christmas objects	Christmas -Gifts made by students to give to others -Written and/or illustrated product of what each child would give to loved ones -Discussion of information from stories related to Christmas	Christmas -Gingerbread houses -Books -Posters	Christmas -iPads
Jan.	Maps and Globes Why do we have maps and globes? Martin Luther King, Jr. Why is Martin Luther King, Jr. an important person to know?	Maps and Globes Martin Luther King, Jr.	Maps and Globes -Identify north and south poles -Distinguish between land and water on a map -Connect basic map skills to personal lives and surroundings -Locate our country, state, and city on a map Martin Luther King, Jr. -Explain who Martin Luther King, Jr. was and the importance of his	Maps and Globes -Four Corners Game integrating cardinal directions Martin Luther King, Jr. -Discussion of student dreams for our country -Written and/or	Maps and Globes -Globe -United States map -World map -Books -Posters Martin Luther King, Jr. -Books about Martin Luther King, Jr. -Posters	-iPads

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			contributions to our country -Discuss concepts of freedom, unity, and equality -Connect history to his life to the holiday celebration in his honor	illustrated products of student dreams for our country -Participation in classroom stories related to the life of Martin Luther King, Jr.		
Feb.	<p>Valentine’s Day How and why do we celebrate Valentine’s Day?</p> <p>President’s Day Why do we celebrate President’s Day?</p>	<p>Valentine’s Day</p> <p>President’s Day</p>	<p>Valentine’s Day -Brainstorm ways to be a friend to others -Show kindness to others through valentine exchange</p> <p>President’s Day -Identify George Washington, Abraham Lincoln, and current president -State important contributions George Washington and Abraham Lincoln made -Integrate study of presidents with units of money -Relate concepts of honesty, truthfulness, and citizenship to the study of presidents -Understand concept of responsibility of being a leader</p>	<p>Valentine’s Day -Art projects for valentine exchange -Family valentine product -Articulation of friendship and love for others</p> <p>President’s Day -Recognition of presidents on coins -Projects related to past presidents</p>	<p>Valentine’s Day -Books -Posters</p> <p>President’s Day -Coins -Books about George Washington and Abraham Lincoln -Posters</p>	-iPads -SMART Board

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March	St. Patrick's Day How and why do we celebrate St. Patrick's Day?	St. Patrick's Day	St. Patrick's Day -Identify ways that we are lucky -Discuss words that are associated with St. Patrick's Day (i.e. Ireland, gold, leprechauns, shamrocks, rainbows)	St. Patrick's Day -Written and/or illustrated product demonstrating how each child feels lucky	St. Patrick's Day -Books -Posters	St. Patrick's Day -iPads
April	Earth Day Why and how should we take care of the Earth?	Earth Day	Earth Day -Develop an understanding of the importance of taking care of the Earth -Develop an understanding of the importance of recycling	Earth Day -Role play to demonstrate separating garbage and recyclables -Written and/or illustrated product of ways that each child will take care of the Earth -Collection of trash and recyclables in classroom	Earth Day -Books -Posters	Earth Day -iPads
May	Mother's Day How and why do you show appreciation for your mother and/or mother figure? Memorial Day How do we show appreciation for those who died for our country?	Mother's Day Memorial Day	Mother's Day -Recognize and show appreciation for our mothers, grandmothers, aunts, etc. -Read and discuss books about mothering Memorial Day -Remember those that have fought for our country	Mother's Day -Written and/or illustrated product for the mother figure in each child's life -Handmade gift given to each mother figure by each child Memorial Day -Pledge of Allegiance booklet	-Books -Posters	-iPads