

Grade 3 Technology

Diary map is based on the 2013-2014 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

| Month | Essential Questions | Content | Skills | Assessment | Resources | Technology |
|--------------------|---|---|---|--|-----------|---|
| Aug - Sept. | <p>How can technology be used to create an original work and express creativity?</p> <p>How do I select technology to accomplish defined tasks?</p> | <p>-Program usage -File manipulation</p> <p>Microsoft Word -Spell Check -Word Art</p> | <p>-Open/close a program -Use drawing tools -Create, save and print a file</p> <p>-Use right mouse click for spell check feature -Insert Word Art</p> | <p>-Kid Pix picture</p> <p>-Corrected paragraph printed after using Spell Check feature -Dividers for Leadership Notebooks created with Word Art</p> | | <p>-Kid Pix -Printer</p> <p>-Microsoft Word -Printer</p> |
| Oct. | <p>How can I use technology to improve learning?</p> | <p>-Four types of sentences</p> <p>-Time -Money</p> | <p>-Write original sentences using Word</p> <p>-Navigate selected websites in order to practice telling time and counting money</p> | <p>-Word document containing sentences</p> <p>-Informal observations</p> | | <p>-Microsoft Word -Printer</p> <p>-Websites selected specifically for math practice</p> |
| Nov. | <p>How can technology be used to create an original work and express creativity?</p> <p>Why is it important to know proper keyboarding skills?</p> | <p>-Simulations -Program usage -Website navigation</p> <p>-Keyboarding</p> | <p>-Open/close a program -Navigate a website -Create, save and print a file -Simulate design of a structure</p> <p>-Use homerow position on keyboard -Type using correct finger placement</p> | <p>-Completed digital structure -Completed digital picture (Nativity scene)</p> <p>-Demonstrate proper homerow position -Demonstrate correct finger placement and posture while typing</p> | | <p>-Lego Digital Designer -Kid Pix -Printer -Crayola Coloring Tools (http://www2.crayola.com/coloring_application/index.cfm) -Read, Write and Type program</p> |
| Dec. | <p>How can technology be used to create an original work and express creativity?</p> | <p>-Program usage -File manipulation</p> | <p>-Open/close a program -Use drawing tools -Create, save and print a file</p> | <p>-“My Invention” paragraph -“My Invention” drawing</p> | | <p>-Microsoft Word -Kid Pix</p> |

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|--------------------|--|--|---|---|-----------|---|
| | Why is it important to know proper keyboarding skills? | -Keyboarding | -Use homerow position on keyboard -Type using correct finger placement | -Demonstrate proper homerow position -Demonstrate correct finger placement and posture while typing | | -Read, Write and Type program |
| Jan. – Feb. | How do I best use technology to accomplish defined tasks? How can I use technology to improve learning? | -Keyboarding -Program usage -Website navigation | -Use homerow position on keyboard -Type using correct finger placement -Open/close a program -Navigate a program in order to practice reading/comprehension skills -Use logical thinking skills | -Demonstrate proper homerow position -Demonstrate correct finger placement and posture while typing -Movement up levels within Read, Write and Type program -Accumulate points in program -Progress to higher levels within the programs/websites | | -Read, Write and Type program -Reading Blaster -Logical Thinking Skills website collection http://ww2.ikeepbookmarks.com/browse.asp?folder=3341516 |
| March | How do I best use technology to accomplish defined tasks? How can technology be used to create an original work and express creativity? | -Keyboarding -Program usage -Manipulation of shapes -Use of templates -File manipulation | -Use homerow position on keyboard -Type using correct finger placement -Open/close a program -Use drawing tools to manipulate shapes -Create, and save a file | -Demonstrate proper homerow position -Demonstrate correct finger placement and posture while typing -Movement up in levels within Read, Write and Type program -Finished building project (with or without a template) | | -Read, Write and Type program -Fun with Architecture program |
| April | How can I use technology to improve learning? | -Program usage -Website navigation -Multiplication facts | -Open/close a program -Navigate a program in order to practice multiplication facts | -Pre-test at start of program -Post-test at conclusion | | -Big Brains math program/website -Logical Thinking Skills website collection |

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|-------|--|--|---|--|-----------|--|
| | How do I best use technology to accomplish defined tasks? | -Keyboarding | -Use of numeric keypad -Use logical thinking skills -Use homerow position on keyboard -Type using correct finger placement | -Demonstrate proper homerow position -Demonstrate correct finger placement and posture while typing -Movement up in levels within Read, Write and Type program | | http://ww2.ikeepbookmarks.com/browse.asp?folder=3341516 -Read, Write and Type program |
| May | How can I use technology to improve learning? How can technology be used to create an original work and express creativity? | -Program usage -Website navigation -Division facts -Program usage -File manipulation | -Open/close a program -Navigate a program in order to practice division facts -Use of numeric keypad -Use logical thinking skills -Open/close a program -Use drawing tools -Create, save and print a file | -Pre-test at start of program -Post-test at conclusion -Kid Pix picture -Completed digital picture -Completed digital structure | | -Big Brains math program/website -Logical Thinking Skills website collection http://ww2.ikeepbookmarks.com/browse.asp?folder=3341516 -Kid Pix program -Lego Digital Designer |