

**Grade 6 Technology**

Diary map is based on the 2012-2013 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
<b>Aug. - Sept.</b>	<p>How do basic operations help me use technology more efficiently?</p> <p>How can I use technology to improve learning?</p>	<p>-Basic Operations</p> <p>-Website navigation for content</p> <p>-Microsoft Word</p>	<p>-Open and save all work under login name</p> <p>-Print on color/black and white printers as needed /directed</p> <p>-Navigate to a specific location</p> <p>-Review naming and saving documents</p> <p>-Research a topic using bookmarked sites</p> <p>-Outline researched facts</p> <p>-Use Standard and Formatting toolbars</p>	<p>-Retrieved and printed documents/resources as needed and as demonstrated by student</p> <p>-Completed documents saved in individual location on server as demonstrated by student</p> <p>-Outline containing facts researched on assigned topic including proper formatting</p>		<p>-Network resources (printers, servers, computers)</p> <p>-Internet</p> <p>-Microsoft Word</p> <p>-Egyptian Web Sites – Mrs. Wickman (Word document containing websites for student use)</p>
<b>Oct.</b>	<p>How can I use technology to improve learning?</p> <p>How can technology help me find information and use it in projects?</p>	<p>-Ancient Egypt: classroom Social Studies projects</p> <p>-Website navigation for content</p>	<p>-Create an outline, bibliography, and presentation</p> <p>-Browse selected/ bookmarked websites</p> <p>-Collect and utilize information to serve as background knowledge of a topic</p>	<p>-Outline, bibliography, and presentation (rubric created by Mrs. Wickman)</p>	<p>-Classroom library of books</p>	<p>-Internet</p> <p>-Microsoft Word</p> <p>-PowerPoint</p> <p>-www.bibme.com</p>
<b>Nov. - Jan.</b>	<p>How can I use technology to improve learning?</p> <p>How can technology help me find information and use it in projects?</p>	<p>-Ancient Greece: classroom Social Studies projects</p> <p>-Website navigation for content</p>	<p>-Create an outline, bibliography, and newspaper</p> <p>-Browse selected/ bookmarked websites</p> <p>-Collect and utilize information to serve as background knowledge of a topic</p>	<p>-Outline, bibliography, and writing (rubric created by Mrs. Wickman)</p>	<p>-Classroom library of books</p>	<p>-Internet</p> <p>-www.bibme.com</p> <p>Microsoft Word:</p> <p>-Newspaper template (created by Mrs. Wickman)</p> <p>-Greek Mythology – Mrs. B (weblinks)</p> <p>-Greek Websites- Newspaper (weblinks)</p>

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<b>Feb. - April</b>	How can I use technology to create, communicate and collaborate?	-Web 2.0 Tools	-Work in small groups -Create project using a Web 2.0 Tool -Demonstrate the use of the Web 2.0 Tool	-Group demonstration of specific Web 2.0 Tool (teacher created rubric)		-Internet - <a href="http://stpeterstechtools.wikispaces.com">http://stpeterstechtools.wikispaces.com</a> -Web 2.0 Tools
<b>May</b>	How do I properly use the Internet?	-Digital Etiquette	-Analyze personal use of the Internet -Discuss how the Internet is used and how it should be used	-Discussion		-Internet -Selected YouTube videos placed on Glogster -Glogster <a href="http://sblickh.edu.glogster.com/digital-etiquette/">http://sblickh.edu.glogster.com/digital-etiquette/</a>