

Grade K-2 Technology

Diary map is based on the 2015-2016 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Technology
Aug - Sept.	What skills are needed to use technology effectively?	-Login -How to hold the mouse -Use of mouse	-Use keyboard and mouse -Use right/left mouse buttons -Demonstrate hand/eye coordination	-Shortened time to login to network -Use mouse to point, click, double click, drag and drop	-Network computers -Mouse/keyboard
	How do I select technology to accomplish defined tasks?	-Writing and formatting text -Opening/closing programs and files	-Open and close a program -Click and drag mouse -Highlight text -Use program tools	-Printed documents	-Microsoft Word -Printer
Oct.	How can I use technology to improve learning?	-Patterns/counting -Spiders -Long/short vowels -Various topics being addressed in general classrooms	-Navigate websites/ programs -Read directions or use tools within program/ website to read information	-Printed certificate of completion -Printed documents	-Websites selected specifically to address chosen content -Millie’s Math House -Bailey’s Book House
	What skills are needed to use technology effectively?	-Right/left mouse button use -“Special” keys on the keyboard	-Use right and left mouse buttons when appropriate -Use spacebar, shift and arrow keys	-Use mouse to point, click, double click, drag and drop -Use of special keys when needed	-Mouse -Keyboard -Various programs and websites
Nov.	What skills are needed to use technology effectively?	-Right and left side of keyboard -Home row	-Use left and right hands on keyboard -Use correct finger placement	-Observation of students as they practice	-Keyboard -Various websites related to keyboarding
	How can technology be used to create an original work and express creativity?	-Writing -Drawing	-Open and close a program -Navigate websites/programs -Create/save/print work	-Completed and/or printed digital picture -Completed and/or printed document	-KidPix -Crayola Digital Tools -Printer
	How can I use technology to improve learning?	-Login to a specific website -Finding specific content within website -Tools within the website	-Follow directions -Demonstrate mouse/ keyboard skills -Show good listening skills	-Website offers “tickets” upon completion of each activity	-ABC Mouse website
Dec.	How can I use technology to improve learning?	-Patterns/counting -Spiders -Long/short vowels -Various topics being addressed in general	-Navigate websites/ programs -Read directions or use tools within program/ website to read information -Open and close a	-Printed certificate of completion -Printed documents	-ABC Mouse website  -Various websites related to specific topics

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		classrooms -Seasonal (Christmas activities)	program/website		
Jan.	How can I use technology to improve learning?	-Login to a specific website/program -Finding specific content within website/program -Tools within the website/program -Various topics being addressed in general classrooms	-Follow directions -Demonstrate mouse/ keyboard skills -Show good listening skills -Apply previous knowledge to new applications/situations	-“Tickets” offered by websites upon completion of each activity -Completion of all pre-selected activities -Printed documents	-ABC Mouse website  -Various websites related to specific topics
Feb.	How can I use technology to improve learning?  How do I properly use the Internet?	-Various topics being addressed in general classrooms -Login to a specific website/program -Finding specific content within website/program -Tools within the website/program  -Online Safety	-Navigate websites/ programs -Read directions or use tools within program/ website to read information -Open and close a program/website -Follow directions  -Define personal information	-“Tickets” offered by websites upon completion of each activity -Completion of all pre-selected activities -Printed documents -Observation of students  -Discussion	-ABC Mouse website  -Various websites related to specific topics  -Garfield Internet Safety Videos ( <a href="http://www.covenantworks.com/Bouncy-A/Computer/InternetSafety/index.htm">http://www.covenantworks.com/Bouncy-A/Computer/InternetSafety/index.htm</a> )
March - April	How can I use technology to improve learning?	-Various topics being addressed in general classrooms -Login to a specific website/program -Finding specific content within website/program -Tools within the website/program	-Navigate websites/ programs -Read directions or use tools within program/ website to read information -Open and close a program/website -Follow directions	-“Tickets” offered by websites upon completion of each activity -Completion of all pre-selected activities -Printed documents -Observation of students	-ABC Mouse website -Kid Pix program -Printer  Various websites related to specific topics: <a href="http://storybird.com/create/">storybird.com/create/</a>  <a href="http://readwritethink.org/files/resources/interctives/them_poems">readwritethink.org/files/resources/interctives/them_poems</a>

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	How can technology be used to create an original work and express creativity?	-Writing -Drawing	-Open and close a program -Navigate websites/programs -Create/save/print work	-Completed and/or printed digital picture -Completed and/or printed document	pbs.org/sid/games.html  pbskids.org/catinhehat/games/index.html  turtlediary.com/game/color-by-number.html  teacher.scholastic.com/clifford1  pbskids.org/Arthur
May	How can technology be used to create an original work and express creativity?	-Writing -Drawing	-Open and close a program -Navigate websites/programs -Create/save/print work	-Completed and/or printed digital picture -Completed and/or printed document (stories and/or poems)	-Kid Pix  Various websites related to art and creativity:  Nga.gov/content/ngaweb/education/kids.html  Storybird.com/create/  Pbskids.org/rogers/buildaneighborhood.html  Crayola.com/coloring_application/index.cfm  Buildyourwildself.com  Abeya.com/create_and_build_car.html  Pbskis.org/catinthehat/games/index.html