

Preschool 4

Assessment: Skills are assessed daily through performances, work products, behaviors, discussions, and demonstrations.
 Skills are listed with specific content areas but often incorporate multiple content areas.

Content	Skills
<p>Language Arts: Reading, Writing, Listening, Speaking</p>	<ul style="list-style-type: none"> -Listen appropriately -During a class discussion, ask and answer questions, collaborate, and interact appropriately -Follow directions -Participate in choral reading including spelling and rhyming -Share personal knowledge to complete class charts -Use vocabulary and descriptors -Spell and write name -Recognize letters A-Z -Order letters A-Z -Combine cards to make compound words -Use word cards and printed material to write -Orally comprehend a story -Compare multiple versions of a story -Retell a story -Order events -Draw pictures to represent a story or activity -Understand role of authors and illustrators -Participate in class story writing including discussing, planning, and writing <p><u>Alphabet Study</u></p> <ul style="list-style-type: none"> -Recognize upper and lower letters -Replicate letters when given samples -Know letter sounds -Identify words with beginning letter sounds -Build vocabulary -Speak and answer questions during Show and Tell -Draw and illustrate animal alphabet story page
<p>Math</p>	<ul style="list-style-type: none"> -Recognize numbers 1-20 -Count 1-20 -Order numbers 1-20 -Demonstrate 1:1 correspondence -Relate numbers to quantities -Complete addition and subtraction word problems with teacher guidance -Measure with non-standard units of measurement -Recognize shapes: circle, square, rectangle, triangle, diamond -Create AB, ABC, AAB, and ABB patterns

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	<ul style="list-style-type: none"> -Sequence objects by size: small, medium, and large -Sort items -Use estimation strategies to make predictions -Record information on a data sheet -Create vertical and horizontal graphs
Religion	<ul style="list-style-type: none"> -Know Jesus is our friend and that we work with classroom friends to learn about Jesus. -Understand that Jesus tells us that each person is special to God and God loves and cares for us. -Demonstrate how we can let our light shine for Jesus. -Celebrate All Saints Day: Saints help us know God’s love. They show us how to love God and live as friends of Jesus. -Celebrate Thanksgiving: Thank God for all of his blessings. We show we are thankful by sharing our blessings with other people. -Celebrate Advent: We prepare and look forward to celebrating Christmas. -Know that God sent Jesus, his own Son, to us. Mary and Joseph loved and cared for Jesus like our families love and care for us. -Celebrate Christmas: The Magi honored Jesus and we honor Jesus in a special way during Christmas time. -Understand that at baptism we become members of our Church family and we celebrate God’s love with our Church family. -Celebrate Valentine’s Day: We are doing what Jesus told us to do when we help people and show them we love them. -Celebrate Lent: Time when our Church family grows in love for God and for others. -Learn that Jesus showed God’s love when he fed the crowd with five loaves of bread and two fish. -Understand that at Mass, Jesus gives us the special food of Holy Communion. -Understand prayer. We tell God that we love him and trust his love. We pray alone, with our family and with our Church family. -Prayer daily for special intentions. -Know that God created the world and everything and everyone good. All of God’s creation is a sign that God loves us. We show our love for God by taking care of his creation. -Learn the story of Noah and the rainbow as being a sign of God’s promise to always love and care for us. -Celebrate Easter: We remember that Jesus is alive and is always with us. -Celebrate Mother’s Day: We love and honor Mary, the Mother of Jesus and the Mother of all friends of Jesus. -Know that God always shares his love with us and we show our love for others when we share with them.
Social Studies	<ul style="list-style-type: none"> -Understand concept of family -Recognize community helpers -Learn fire safety and 911 -Know the parts of a letter and how mail travels -Demonstrate knowledge of mail by writing Valentine’s cards and letters home -Understand aspects of Thanksgiving including Pilgrims, Native Americans, First Thanksgiving, turkeys, cornucopia, and harvest -Learn about important figures such as Martin Luther King Jr., Abraham Lincoln, and George Washington -Participate in grocery store and bus field trip

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Science	<ul style="list-style-type: none"> -Understand animal habitats, life cycles, physical characteristics, and eating and sleeping habits -Understand the life cycles of plants including seeds, parts, flowers, and pollination -Investigate insects -Learn attributes of four seasons -Know that a rainbow is made by rain and sun -Know the colors of a rainbow -Choose healthy foods -Know difference between fruits and vegetables -Investigate dinosaurs -Use magnifying glasses to investigate -Explore using magnets -Practice measuring and pouring
Social Skills	<ul style="list-style-type: none"> -Participate in conversations with others -Recognize and label basic emotions -Recognize feelings and perspectives of others -Use appropriate communication skills when expressing needs, wants and feelings -Engage in cooperative play
Fine Motor Skills	<ul style="list-style-type: none"> -Use tools properly: pencil, scissors, glue, crayons, colored pencils, and markers -Fold paper -Lace yarn through paper
Art	<ul style="list-style-type: none"> -Work with a variety of materials: paint, water paint, glitter, shapes, crayons, marbles, magazines, paper, etc. -Follow steps to assemble projects -Pay attention to lines and recognize as boundaries -Add accurate detail demonstrating knowledge of reality -Visualize and create realistic self portrait -Use patterns and shapes
Music	<ul style="list-style-type: none"> -Listen and learn words to songs -Perform actions
Physical Education	<ul style="list-style-type: none"> -Follow directions and participate in games incorporating classroom content

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Month	Theme	Resources
Ongoing	<ul style="list-style-type: none"> -Beginning of Day Routine: attendance, welcome song, classroom jobs, calendar, Pledge of Allegiance, prayer, weather -Snack prayer -End of Day Routine: closing prayer and goodbye song -Centers: Writing, Fancy Nancy (styles and forms of print), Math, Science, Dramatic Play, ABC, Reading -Alphabet Study -Classroom behaviors and manners 	<ul style="list-style-type: none"> -<i>Fancy Nancy</i> by Jane O'Connor and Robin Preiss Glasser -<i>There's an Alligator Under My Bed</i> by Mercer Mayer -Alphabet Study: Show and Tell, puppets, songs, poems, stories, puzzles, art
September	<ul style="list-style-type: none"> -Letters A, B, C, D -Alligators, Bees, Cows, Donkeys -Apples -Johnny Appleseed 	<ul style="list-style-type: none"> -<i>Johnny Appleseed</i> by Janet Kurtz -<i>Johnny Appleseed</i> by Jodie Shepherd -<i>Apples</i> by Melvin and Gilda Berger -Songs: "Oh Be Careful", "I'm a Pretzel", "If You're Happy", "The Wheels on the Bus"
October	<ul style="list-style-type: none"> -Letters E, F, G -Elephants, Fish, Goats -Fall: leaves, changing weather, squirrels, hibernation, harvest -Fire Safety and 911 -Pumpkins -Halloween -Elections: voting booth, ballot, privacy, personal 	<ul style="list-style-type: none"> -<i>Ellison the Elephant</i> by Eric Drachman -<i>We're Going on a Leaf Hunt</i> by Steve Metzger -<i>Autumn</i> by Melvin and Gilda Berger -<i>The Fox and the Falling Leaves</i> by Julia Rawlinson -<i>Leaves</i> by David Ezra Stein -<i>Fighting Fires</i> by Seymour Simon -<i>A Day with Firefighters</i> by Jan Kottke -<i>Hello Fire Truck</i> by Marjorie Blain Parker -<i>Pumpkin Pumpkin</i> by Jeanne Titherington -<i>Pumpkins</i> by Melvin and Gilde Berger -<i>It's Pumpkin Time</i> by Zoe Hall -<i>Duck for President</i> by Doreen Cronin -Songs: "Old Oak Tree", "Pumpkin March", "Elephants Have Wrinkles", "Head and Shoulders Knees and Toes" -Fire Station field trip -Pumpkin Patch field trip
November	<ul style="list-style-type: none"> -Letters H, I -Horse, Inchworms -Thanksgiving 	<ul style="list-style-type: none"> -<i>Give Thanks to the Lord</i> by Karma Wilson -<i>The Story of Thanksgiving</i> by Nancy J. Skarmeas -<i>The Very First Thanksgiving</i> by Rhonda Gowler Greene

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		<ul style="list-style-type: none"> -<i>Thank You for Thanksgiving</i> by Dandi Daley Mackall -<i>Count My Blessings 1-10</i> by Salina Yoon -<i>Turkey Trouble</i> by Wendi Silvano -<i>Run, Turkey Run!</i> by Diane Mayr -<i>One is a Feast for Mouse: A Thanksgiving Tale</i> by Judy Cox -<i>Happy Thanksgiving</i> by Margaret McNamara -<i>Bear Says Thanks</i> by Karma Wilson -<i>Give Thanks for Each Day</i> by Steve Metzger -Song: "Thank You Lord"
<p>December</p>	<ul style="list-style-type: none"> -Letters J, K -Jaguar, Kangaroo -Gingerbread Men -Christmas 	<ul style="list-style-type: none"> -<i>Room for a Little One A Christmas Tale</i> by Martin Waddell -<i>The Christmas Baby</i> by Marian Dane Bauer -<i>"J" is for Jesus: The Sweetest Story Ever Told</i> by Crystal Bowman -<i>Bear Stays Up for Christmas</i> by Karma Wilson -<i>Grumpy Badger's Christmas</i> by Jane Chapman -<i>The Gingerbread Man Loose in the School</i> by Laura Murray -<i>Gingerbread Fred</i> by Nick and Claire Page -<i>Gingerbread Baby</i> by Jan Brett -<i>Gingerbread Friends</i> by Jan Brett -<i>The Gingerbread Man Scholastic Books</i> narrated by Jean Richards and pictures by Karen Schmidt. -<i>The Gingerbread Pirates</i> by Kristin Kladstrup -<i>The Gingerbread Bear</i> by Robert Dennis -Songs: "Jesus Is Coming", "Jingle Bells", "We Wish You A Merry Christmas"
<p>January</p>	<ul style="list-style-type: none"> -Letters L, M, N -Lion, Monkey, Narwhal -Winter: snow and hibernation -Mittens -Three Bears 	<ul style="list-style-type: none"> -<i>Millions of Snowflakes</i> by Mary McKenna Siddals -<i>Snow Dance</i> by Lezlie Evans -<i>Snowballs</i> by Lois Ehlert -<i>The Mitten</i> by Jan Brett -<i>The Hat</i> by Jan Brett -<i>Goldilocks and the Three Bears</i> by Caralyn Buchner -<i>Bear Snores On</i> by Karma Wilson -<i>Don't Wake Up the Bear!</i> by Marjorie Dennis Murray -<i>Hibernation Station</i> by Michelle Meadows

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		-Songs: "I'm a Little Snowflake", "Snow is Falling"
February	<ul style="list-style-type: none"> -Letters O, P, Q, R -Otter, Penguin, Quail, Rooster -Groundhog Day -Mail/Post Office/Postal Service Center -Dental Health -Valentine's Day -George Washington -Abraham Lincoln -Home address 	<ul style="list-style-type: none"> -<i>Go to Sleep Groundhog</i> by Judy Cox -<i>The Special Letter</i> by JoAnne Mattern -<i>Abe Lincoln's Hat</i> by Martha Brenner -<i>George Washington and the General's Dog</i> by Frank Murphy -<i>George Washington America's First President</i> by Justin McCory Martin -<i>Abraham Lincoln A Great President, A Great American</i> by Violet Findley <p>-Songs: "Stand on the Rock", "ABC's" (Go Fish version)</p>
March	<ul style="list-style-type: none"> -Letters S, T, U, V -Seal, Tiger, Umbrella Bird, Vulture -Wind: lion and lamb -Spring -St. Patrick's Day -Rainbows -Grocery Store: money, food groups -Home phone number -Easter 	<ul style="list-style-type: none"> -<i>In Like a Lion Out Like a Lamb</i> by Marion Dane Bauer -<i>The Wind Blew</i> by Pat Hutchins -<i>The Leprechaun's Gold</i> by Pamela Duncan Edwards -<i>Looking for Leprechauns</i> by Sheila Keenan -<i>What Makes a Rainbow</i> by Betty Schwartz -<i>Looking for a Rainbow</i> by Mrs. McNeil's Kindergarten Friends -<i>Jack and the Leprechaun</i> by Ivan Robertson -<i>Wake Up, It's Spring!</i> by Lisa Campbell Ernst <p>-Songs: "Tony Chestnut", "The Button Factory"</p> <p>-Grocery Store field trip</p>
April	<ul style="list-style-type: none"> -Letters W, X, Y, Z -Walrus, Yak, Zebra -Dinosaurs -Insects -Gardening 	<ul style="list-style-type: none"> -<i>Over in the Garden</i> by Jennifer Ward -<i>The Small Seed</i> by Judith Nicholls -<i>Grow Flower Grow</i> by Lisa Bruce -<i>Dinosaurs Before Dark (Magic Treehouse #1)</i> by Mary Pope Osborne
May	<ul style="list-style-type: none"> -A-Z review -Mother's Day -Graduation 	<ul style="list-style-type: none"> -Pest Control presentation by O'Donnell's Termite and Pest Control