

Grade 3 English

Diary map is based on the 2016-2017 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug. - Sept.	<p>Writing Process/ Grammar: Sentences How can a narrative be written to develop real experiences or events using effective techniques, descriptive details, and clear event sequences?</p> <p>How are sentences used to communicate a complete thought?</p>	<p>Writing Process/ Grammar: Sentences -Prewriting -First Draft</p> <p>-Sentences</p>	<p>Writing Process/ Grammar: Sentences -Brainstorm ideas using a graphic organizer -Write small moment stories -Know the difference between a watermelon topic (big topic) and a seed story (focused stories) -Use detail sentences -Sequence events in a story -Craft a lead sentence in opening paragraph to “hook” the reader</p> <p>-Distinguish between complete and incomplete sentences</p> <p>Identify types of sentences: -Statements -Questions -Commands -Exclamatory</p>	<p>Writing Process/ Grammar: Sentences -Rubric (teacher created) -Conferences -Writing Workshop group discussion -Writing notebooks</p> <p>-Houghton Mifflin English (2004) -Worksheet (teacher created)</p>	<p>Writing Process/ Grammar: Sentences -Portland Public School 3rd Grade Writing Website -Units of Study for Narrative Writing, Grade 3 Unit 1 by Lucy Calkins</p> <p>Mentor texts: -The Paper Boy by Dave Pilkey -The Wall by Eve Bunting -Fire Flies by Julie Blinckloe -Shortcut by Donald Crews</p>	<p>Writing Process/ Grammar: Sentences -Elmo -SMART Board</p>
Oct.	<p>Writing Process How can a narrative be written to develop real experiences or events using effective techniques, descriptive details, and clear event sequences?</p>	<p>Writing Process -Second Draft</p>	<p>Writing Process -Use a personal narrative planner to write -Use transitions between events -Write a reflective ending to personal narrative</p>	<p>Writing Process -Rubric (teacher created) -Conferences -Writing Workshop group discussion -Writing notebooks</p>	<p>Writing Process -Portland Public School 3rd Grade Writing Website -Units of Study for Narrative Writing, Grade 3 Unit 1 by Lucy Calkins</p>	<p>-Elmo - SMART Board</p>

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	<p>Grammar How does the language used in writing help paint a picture for the reader?</p>	<p>Grammar -Revising</p>	<p>Grammar -Select vivid verbs to create an exact picture for the reader -Choose more specific nouns to convey the picture wanted -Use sound words, color words and other adjectives to “show” rather than “tell” -Add similes and metaphors to enhance writing</p>		<p>Mentor texts: -<i>Boom Town</i> by Sonia Levitin -<i>Uncle Jed’s Barbershop</i> by Margaree King Mitchell -<i>Fire Flies</i> by Julie Blinckloe</p>	
Nov.	<p>Writing Process What is needed in a quality piece of writing?</p> <p>Grammar: Sentences How are sentences used to communicate a complete thought?</p>	<p>Writing Process -Editing -Final Draft</p> <p>Grammar: Sentences -Sentences</p>	<p>Writing Process -Edit for spelling, punctuation, and capitalization, and grammar -Write final draft</p> <p>Grammar: Sentences -Identify the subject and predicate parts of sentences</p>	<p>Writing Process -Rubric (teacher created) -Conferences -Writing Workshop group discussion -Writing notebooks</p> <p>Grammar: Sentences -<i>Houghton Mifflin English</i> book and workbook (2004)</p>	<p>Writing Process -Portland Public School 3rd Grade Writing Website -<i>Units of Study for Narrative Writing</i>, Grade 3 Unit 1 by Lucy Calkins</p> <p>Grammar: Sentences -<i>Houghton Mifflin English</i> book and workbook (2004)</p>	<p>-Elmo -SMART Board -SMART Exchange</p>
Dec.	Grammar: Nouns	Grammar: Nouns	Grammar: Nouns	Grammar: Nouns	Grammar: Nouns	Grammar: Nouns

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	How are nouns used in the English language?	-Common -Proper -Singular and Plural	-Identify nouns -Identify types of nouns -Distinguish and use singular, plural, and special nouns	- <i>Houghton Mifflin English</i> book and workbook (2004)	- <i>Houghton Mifflin English</i> book and workbook (2004)	-Elmo -SMART Board -SMART Exchange
Jan. – Feb.	Writing Process How can an informative article be written to examine a topic and convey ideas and information clearly?	Writing Process -Prewriting -First Draft -Cinquain Poem	Writing Process -Create an expert list -Choose a topic and group related information together -Develop the topic with facts and details -Use linking words and phrases to connect ideas -Craft a lead sentence in the introduction to “hook” the reader -Provide a concluding statement -Choose words and phrases for effect in a Cinquain structured poem	Writing Process -Rubric (teacher created) -Conferences -Writing Workshop group discussion -Writing notebooks	Writing Process -Portland Public School 3 rd Grade Writing Website	Writing Process -Elmo -SMART Board
Feb.	Grammar: Verbs How are verbs used in the English language?	Grammar: Verbs -Present -Past -Future -Special Verb “be” -Helping Verbs -Irregular Verbs -Contractions with “not”	Grammar: Verbs -Identify verbs -Form the present, past, and future tense of the verb -Choose the correct form of the verb “be” -Proofread for correct helping verbs and irregular verbs -Form contractions	Grammar: Verbs - <i>Houghton Mifflin English</i> book and workbook (2004)	Grammar: Verbs - <i>Houghton Mifflin English</i> book and workbook (2004)	Grammar: Verbs -Elmo -SMART Board -SMART Exchange
March	Writing Process How can an opinion essay be written to support a student’s opinion of a character	Writing Process -Prewriting -First Draft -Revising -Editing	Writing Process -State an opinion and create an organizational structure that lists reasons -Provide reasons that	Writing Process -Rubric (teacher created) -Conferences -Writing Workshop group discussion	Writing Process -Portland Public School 3 rd Grade Writing Website	Writing Process -Elmo -SMART Board

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	and his/her traits using details from the text?	-Final Draft	support their opinion -Use linking words and phrases to connect opinions and reasons -Craft a lead sentence in the introduction to “hook” the reader -Provide a concluding statement -Edit for spelling, punctuation, capitalization (including capitalizing appropriate words in titles) and grammar	-Writing notebooks		
April-May	Writing Process How do you conduct a short research project that builds knowledge about a topic?	Writing Process -Prewriting -First Draft -Revising -Editing -Final Draft	Writing Process -Choose a topic -Search for information using text and iPad -Organize information into a draft -Create Keynote presentation	Writing Process -Rubric (teacher created) -Conferences -Writing Workshop group discussion -Writing notebooks	Writing Process -Portland Public School 3 rd Grade Writing Website	Writing Process -Elmo -SMART Board -iPad -Keynote app Websites: -Britannica -San Diego Zoo for Kids -Ranger Rick -National Geographic Kid -Animal Fact Guide -Soft Schools