

Grade 5 English

Diary map is based on the 2016-2017 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug. - Sept.	<p>Listening and Speaking Strategies How is the English language used to help communicate thought?</p> <p>Forms of Writing: Friendly Letter How can I use writing to communicate casual information?</p> <p>Grammar: Sentences How are sentences used to communicate a complete thought?</p>	<p>Listening and Speaking Strategies -Messages -Talks -Nonverbal Cues: hand gestures, facial expressions, body language</p> <p>Forms of Writing: Friendly Letter -Structure of a friendly letter -Types of sentences -Structure of a postcard -Address envelope</p> <p>Grammar: Sentences -Declarative, interrogative, imperative, and exclamatory sentences -End punctuation -Subjects and Predicates -Simple and Complete Subjects and Predicates -Subjects in Imperatives -Conjunctions -Run-on Sentences -Sentence Fragments</p>	<p>Listening and Speaking Strategies -Communicate using a complete thought -Give a talk including introduction, facts, and conclusion (wrap-it-up) -Understand nonverbal communication</p> <p>Forms of Writing: Friendly Letter -Identify the parts to a friendly letter -Write a friendly letter of thanksgiving -Edit correct spelling, capitalization, punctuation and grammar</p> <p>Grammar: Sentences -Identify types of sentences -Use correct end punctuation -Write a story opening using complete sentences -Identify the complete subject/predicate of a sentence -Write complete subjects/predicates and identify their simple subjects/predicates -Identify conjunctions -Write compound sentences using the appropriate conjunctions</p>	<p>Listening and Speaking Strategies -Group Activity/Skit -All About Me interview (prewriting)</p> <p>Forms of Writing: Friendly Letter -Friendly Letter (draft and final) -Postcard</p> <p>Grammar: Sentences <i>Houghton Mifflin English (2006)</i> -Daily assessments from textbook and workbook -Final test from textbook -Writing samples</p>	<p><i>Houghton Mifflin English (2006)</i> -textbook -workbook -Creative Writing handouts to reinforce writing skills (teacher created) -Assessments (teacher created)</p>	<p>Listening and Speaking Strategies -SMART Board -YouTube -ELMO</p> <p>Grammar: Sentences -SMART Board -YouTube -ELMO</p>

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			from <i>and, but, and or</i> -Distinguish between sentences, sentence fragments, and run-on sentences -Identify, correct, and punctuate run-on sentences			
Oct.	<p>Forms of Writing: Informative How can a writer pick out certain details to inform a reader?</p> <p>Forms of Writing: Compare-Contrast Essay What is the purpose of a compare-contrast essay?</p>	<p>Forms of Writing: Informative -Newspaper article</p> <p>Forms of Writing: Compare-Contrast Essay -Introduction -Body -Conclusion -Opinions</p>	<p>Forms of Writing: Informative -Write with a main idea -Include who, what, where, when, how and why -Use a catchy introduction -Write with complete sentences</p> <p>Forms of Writing: Compare-Contrast Essay -Use a Venn Diagram to prewrite -Write with a main idea -Introduce the topic -Use four or more complete sentences in a paragraph -Use transitions correctly within paragraphs -State an opinion in the conclusion with reasons backing up the opinion</p>	<p>Forms of Writing: Informative -Prewriting outline -Published newspaper article</p> <p>Forms of Writing: Compare-Contrast Essay -Compare-Contrast essay over a movie and novel (prewrite, revise, edit, rewrite)</p>	<p>Forms of Writing: Informative -<i>Stone Fox</i> by John Reynolds Gardiner -Article (teacher created) -Rubric (teacher created) -Writing checklist (teacher created)</p> <p>Forms of Writing: Compare-Contrast Essay -<i>Stone Fox</i> by John Reynolds Gardiner -Rubric (teacher created) -Writing checklist (teacher created)</p>	<p>Forms of Writing: Compare-Contrast Essay -DVD player to show movie</p>
Nov.	<p>Forms of Writing: Poetry How do authors play with the English language to write</p>	<p>Forms of Writing: Poetry -Epitaphs -Cinquian -Diamonte</p>	<p>Forms of Writing: Poetry -Identify types of figurative language: puns, rhyme, alliteration, idiom,</p>	<p>Forms of Writing: Poetry -Personal poetry written and shared</p>	<p>Forms of Writing: Poetry -Pinterest -Online poetry examples -Writing templates for</p>	<p>Forms of Writing: Poetry -iPads -SMART Board -ELMO</p>

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	<p>poetically?</p> <p>Grammar: Nouns How does a writer express meaning through nouns?</p> <p>Forms of Writing: Friendly Letter How do authors write friendly letters to express thankfulness?</p>	<p>-Haiku -Acrostic -Acoustic</p> <p>Grammar: Nouns -Plural nouns -Singular nouns -Possessive nouns</p> <p>Forms of Writing: Friendly Letter -Structure -Paragraph development -Friendly tone -Addressing envelope</p>	<p>simile, metaphor, hyperbole, personification, onomatopoeia -Write using different forms of figurative language -Write poems using the different styles of poetry studied -Share poetry written</p> <p>Grammar: Nouns -Identify nouns in a sentence -Change singular nouns to their plural forms -Write possessive nouns correctly -Combine two short sentences to make one longer sentence using possessive nouns</p> <p>Forms of Writing: Friendly Letter -Write a friendly letter thanking a person for something -Set up a letter on stationery correctly -Write about one main idea -Address an envelope</p>	<p>Grammar: Nouns -Writing practice in composition notebook -<i>Houghton Mifflin English</i> workbook (2006)</p> <p>Forms of Writing: Friendly Letter -Letter -Envelope</p>	<p>prewriting, drafting and publishing (teacher created)</p> <p>Grammar: Nouns <i>Houghton Mifflin English</i> (2006) -textbook -workbook</p> <p>-Creative Writing handouts to reinforce writing skills (teacher created)</p> <p>-Assessments (teacher created)</p> <p>Forms of Writing: Friendly Letter -Teacher created materials</p>	<p>Grammar: Nouns -SMART Board -ELMO -iPad</p> <p>Forms of Writing: Friendly Letter -SMART Board -ELMO -iPad</p>
Dec.	Forms of Writing: Descriptive Essay	Forms of Writing: Descriptive Essay	Forms of Writing: Descriptive Essay	Forms of Writing: Descriptive Essay	Forms of Writing: Descriptive Essay	Forms of Writing: Descriptive Essay

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	<p>How can an author write an essay to describe his/her family's house at Christmas?</p> <p>Grammar: Adjectives -How are adjectives used in sentences to create detail?</p> <p>Forms of Writing: Fictional Narrative How is a fictional narrative written?</p>	<p>-Proper nouns -Possessive nouns -Revising -Editing -Publishing -Transitions -Commas-in-a-series -Adjectives and adverbs</p> <p>Grammar: Adjectives -Articles -Demonstratives -Proper adjectives -Negatives -Quotations</p> <p>Forms of Writing: Fictional Narrative -Writing process -Quotations -Plot</p>	<p>-Write five paragraphs describing in detail one main idea -Structure paragraphs correctly -Write sentences correctly -Include varied sentence structure -Punctuate each sentence properly -Use correct spelling</p> <p>Grammar: Adjectives -Use adjectives to describe a noun -Identify adjectives in sentences -Write proper adjectives -Use negatives correctly in a sentence -Punctuate dialogue in a sentence correctly</p> <p>Forms of Writing: Fictional Narrative -Structure paragraphs correctly creating a plot -Write sentences correctly -Include varied sentence structure -Punctuate sentences properly -Use correct spelling -Write a story with a beginning, middle, and</p>	<p>-Five paragraph essay</p> <p>Grammar: Adjectives -Writing practice in composition notebook -<i>Houghton Mifflin English</i> workbook (2006)</p> <p>Forms of Writing: Fictional Narrative -An Elf Adventure short fictional narrative story -Share writing with a first grade audience</p>	<p>-Templates for prewriting, drafting revising, and publishing (teacher created) -Christmas stories from the Quincy Public Library to read aloud</p> <p>Grammar: Adjectives <i>Houghton Mifflin English</i> (2006) -textbook -workbook</p> <p>-Creative Writing handouts to reinforce writing skills (teacher created)</p> <p>-Assessments (teacher created)</p> <p>Forms of Writing: Fictional Narrative -Templates for prewriting, drafting revising, and publishing (teacher created) -<i>Cloudy with a Chance of Meatballs</i> read aloud -Short fictional narratives from Quincy Public Library to reference</p>	<p>-SMART Board -ELMO -iPad</p> <p>Grammar: Adjectives -SMART Board -ELMO -iPad</p> <p>Forms of Writing: Fictional Narrative -SMART Board -ELMO -iPad</p>

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			end using one main character -Write with a clear problem -Include a solution to the problem -Write for specified audience			
Jan.	Grammar: Pronouns How should pronouns be written in a sentence?	Grammar: Pronouns -Negatives -Abbreviations -Pronouns	Grammar: Pronouns -Use negatives correctly in a sentence -Write and punctuate common abbreviations -Look up abbreviations in a dictionary -Distinguish between subject and object pronouns -Write a two paragraph story practicing using pronouns -Use <i>I</i> and <i>me</i> correctly in the subject and predicate of a sentence -Write a thank you to a friend using <i>I</i> and <i>me</i> -Identify possessive pronouns and what they possess -Ensure that pronouns have clear antecedents -Write a newspaper article using possessive pronouns -Combine pronouns and verbs to form contractions -Proofread for contractions -Correct sentences using a	Grammar: Pronouns - <i>Houghton Mifflin English</i> workbook (2006) -Writing samples -Published riddle	Grammar: Pronouns <i>Houghton Mifflin English</i> (2006) -textbook -workbook -Creative Writing handouts to reinforce writing skills (teacher created) -Assessments (teacher created) -Teacher created materials to prewrite, draft, revise and publish	Grammar: Pronouns -SMART Board -ELMO -iPad

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			double subject -Write a riddle using possessive pronouns			
Feb.	Grammar: Verbs How are different types verbs used in a sentence to help communicate?	Grammar: Verbs -Action verbs -Direct objects -Helping verbs -Linking verbs -Verb tense -Subject-verb agreement -Contractions -Regular and irregular -Verb phrases	Grammar: Verbs -Identify action verbs in a sentence -Recognize a direct object in a sentence -Memorize the linking verbs -Write using helping verbs -Use verb tenses correctly -Learn how to spell irregular verbs -Identify verb phrases in a sentence -Write captions using verb phrases -Write story using linking verbs -Write children’s story using past tense verbs	Grammar: Verbs - <i>Houghton Mifflin English</i> workbook (2006) -Writing samples -Published riddle	Grammar: Verbs <i>Houghton Mifflin English</i> (2006) -textbook -workbook -Creative Writing handouts to reinforce writing skills (teacher created) -Assessments (teacher created) -Teacher created materials to prewrite, draft, revise and publish	Grammar: Verbs -SMART Board -ELMO -iPad
March – April	Forms of Writing: Argumentative/ Persuasive Writing How does an author write a persuasive text?	Forms of Writing: Argumentative/ Persuasive Writing -Elements of persuasive writing -Opinion -Point-of-view -Counter-argument -Reason -Evidence/detail -Writing hook -Transitions -Writing process	Forms of Writing: Argumentative/ Persuasive Writing -Recognize opinion writing -Distinguish two sides of an argument -Form an opinion about a topic -Give reasons to support an opinion -Research information to give evidence to support an opinion -Use transitional words	Forms of Writing: Argumentative/ Persuasive Writing - <i>Houghton Mifflin English</i> workbook (2006) -Writing samples -Five paragraph persuasive essay	Forms of Writing: Argumentative/ Persuasive Writing Assorted mentor texts such as: - <i>Groundhog Gets a Say</i> by Pamela Curtis Swallow - <i>All the Places to Love</i> by Patricia MacLachlan and Michael Wimmer - <i>The True Story About the Three Little Pigs</i> by Jon Scieszka and Lane Smith - <i>Earrings</i> by Judith Viorst	Forms of Writing: Argumentative/ Persuasive Writing -SMART Board -ELMO -iPad

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			<p>within a paragraph to communicate two sides of an argument</p> <p>-Use the writing process to write a five paragraph persuasive essay</p>		<p>and Nola Langer Malone</p> <p>-<i>The Best Town in the World</i> by Bryd Baylorand</p> <p>-<i>The Great Kapok Tree</i> by Lynne Chery</p> <p>-<i>Should There Be Zoos</i> by Tony Stead and Judy Ballester</p> <p>-Assorted small easy read books from teacher library</p> <p><i>Houghton Mifflin English</i> (2006)</p> <p>-textbook</p> <p>-workbook</p> <p>-Creative Writing handouts to reinforce writing skills (teacher created)</p> <p>-Assessments (teacher created)</p> <p>-Teacher created materials to prewrite, draft, revise and publish</p>	
May	<p>Forms of Writing: Non-Fiction Narrative Writing - Personal Narrative</p> <p>What is the purpose of a narrative piece?</p>	<p>Forms of Writing: Non-Fiction Narrative Writing - Personal Narrative</p> <p>-Time clue words</p> <p>-Small moments</p> <p>-Writing with voice</p> <p>-Figurative language</p> <p>-Dialogue</p>	<p>Forms of Writing: Non-Fiction Narrative Writing - Personal Narrative</p> <p>-Choose appropriate topic, audience, and purpose for writing</p> <p>-Organize main events in sequence</p>	<p>Forms of Writing: Non-Fiction Narrative Writing - Personal Narrative</p> <p>-<i>Houghton Mifflin English</i> workbook (2006)</p> <p>-Writing samples</p> <p>-Published personal</p>	<p>Forms of Writing: Non-Fiction Narrative Writing - Personal Narrative</p> <p>Assorted mentor texts such as:</p> <p>-<i>Ruth and the Green Book</i> by Calvin Alexander Ramsey</p>	<p>Forms of Writing: Non-Fiction Narrative Writing - Personal Narrative</p> <p>-SMART Board</p> <p>-ELMO</p> <p>-iPad</p>

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	<p>Grammar: Adverbs and Prepositions How are adverbs and prepositions used in the English language?</p>	<p>-Sequence -Writing purpose -Elements of narrative writing</p> <p>Grammar: Adverbs and Prepositions -Adverbs -Adverb Comparisons -Adjectives vs. Adverbs</p>	<p>-Use time clue words to signal when events happen -Develop a <i>voice</i> in writing -Write introductory paragraph, three descriptive paragraphs, and one concluding paragraph about one main idea -Use the writing process</p> <p>Grammar: Adverbs and Prepositions -Identify adverbs and the verbs they describe in sentences</p>	<p>narrative</p> <p>Grammar: Adverbs and Prepositions -<i>Houghton Mifflin English</i> workbook (2006)</p>	<p>-<i>Balloons Over Broadway</i> by Melissa Sweet -<i>Nasreen's Secret School</i> by Jeanette Winter -<i>Henry's Freedom Box</i> by Ellen Levine and Kadir Nelson -<i>Here Comes the Garbage Barge</i> by Jonah Winter and Red Nose Studio -<i>The Librarian of Basra</i> by Jeanette Winter -<i>The Story of the Statue of Liberty</i> by National Geographic Learning</p> <p><i>Houghton Mifflin English</i> (2006) -textbook -workbook</p> <p>-Creative Writing handouts to reinforce writing skills (teacher created)</p> <p>-Assessments (teacher created)</p> <p>-Teacher created materials to prewrite, draft, revise and publish</p> <p>Grammar: Adverbs and Prepositions <i>Houghton Mifflin English</i> (2006) -textbook</p>	<p>Grammar: Adverbs and Prepositions -SMART Board -ELMO -iPad</p>

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		<ul style="list-style-type: none"> -Negatives -Prepositions -Prepositional Phrases 	<ul style="list-style-type: none"> -Identify adverbs that tell <i>how, when, and where</i> -Use the correct form of adverbs (-er, -est, <i>more, most</i>) to compare two actions and more than two actions -Identify adverbs formed by adding -ly to an adjective -Use adjective <i>good</i> and the adverb <i>well</i> correctly -Use negatives correctly in sentences -Identify prepositions in sentences -Identify the objects of prepositions -Identify prepositional phrases -Identify prepositions and their objects in prepositional phrases 	<ul style="list-style-type: none"> -Writing samples 	<ul style="list-style-type: none"> -workbook -Creative Writing handouts to reinforce writing skills (teacher created) 	