

Grade 3 Social Studies

Diary map is based on the 2014-2015 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

| Month | Essential Questions | Content | Skills | Assessment | Resources | Technology |
|-------|---|---|---|---|--|--|
| Jan. | Geography How are maps and globes useful? | Geography -Basic map elements: coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols -World map: continent and oceans -Purpose of maps: physical, political, elevation, population -Comparing maps and globes -Scale | Geography -Define the study of geography and the purpose of geographers -Locate basic map elements using a map -Label the continents and oceans on a world map -Name and identify the purpose of maps -Compare maps and globes to develop an understanding of the concept of distortion -Use maps to identify different types of scale to measure distances between two places | Geography -Geography Lapbook | Geography -Teachers Pay Teachers: Geography- Learning about Places on Earth | Geography -Elmo -Computer (Power Point) |
| Feb. | Map Skills How is a map useful? | Map Skills -Directions: Cardinal and Intermediate, Compass Rose -Continent, country, state, county, and city -Parts of Map: Map Title, Legend, Grid, Physical Map, Climate, Resources, and Road Map | Map Skills -Identify the continent, country, state, county, and city we live in -Understand progression from continent to city -Use cardinal and/ or intermediate directions to locate places on maps -Identify and use the compass rose -Follow multi-step directions to create a map of an island | Map Skills -Teachers Pay Teachers worksheet -Teachers Pay Teachers: Student created "Imaginary Island" | Map Skills -Teachers Pay Teachers: Map Skills Unit -Teachers Pay Teachers: Map Madness Unit | Map Skills -Elmo -United States of America classroom map -Introduction to Maps Power Point |
| March | Landforms & Physical Features How are landforms unique? | Landforms & Physical Features -River -Canyon | Landforms & Physical Features -Identify and list the characteristics that | Landforms & Physical Features Teachers Pay Teachers: -worksheets, | Landforms & Physical Features -Teachers Pay Teachers: Landforms Unit | Landforms & Physical Features -Elmo -Introduction to |

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| | | <ul style="list-style-type: none"> -Gulf -Hills -Island -Lake -Mesa -Mountain -Ocean -Plateau -Peninsula -Valley | <ul style="list-style-type: none"> describe each landform -Compare and contrast landforms -Create a ThingLink and present facts about landforms | <ul style="list-style-type: none"> -Landform Matching -Landform Match-Up -Landform Book -Comparing Landforms worksheets | <ul style="list-style-type: none"> -Teachers Pay Teachers: Landforms found 'Round the World Unit | <ul style="list-style-type: none"> Landforms and Physical Features Power Point -United Streaming Video -ThingLink.com |
| April/ May | <p>Natural Resources How are natural resources useful?</p> | <p>Natural Resources</p> <ul style="list-style-type: none"> -Water -Air, -Plants -Minerals -Soil -Fossil fuels -Crops -Wind -Trees -Energy -Renewable and nonrenewable -Protecting resources | <p>Natural Resources</p> <ul style="list-style-type: none"> -Read and report facts from assigned non-fiction books -Identify text features in non-fiction books -Identify main idea and provide evidence from a non-fiction book -Complete lab book based on information from Natural Resources Packet | <p>Natural Resources</p> <ul style="list-style-type: none"> Teachers Pay Teachers: Natural Resources Information Packet -Natural Resources Lap Book -Natural Resources Group Project -Island Map Project (teacher created) | <p>Natural Resources</p> <ul style="list-style-type: none"> -Teachers Pay Teachers: Natural Resources Unit -Non-Fiction books from Quincy Public Library | <p>Natural Resources</p> <ul style="list-style-type: none"> -Elmo -Introduction to Natural Resources Power Point |