

Grade 2 English

Diary map is based on the 2016-2017 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug. - Sept.	<p>Launching Writing Workshop How can writers take responsibility for writing habits, volume, and stamina?</p> <p>Personal Narratives How do writers take a small personal experience and create a narrative piece of writing?</p> <p>Grammar How do writers make complete sentences?</p>	<p>Launching Writing Workshop -Building stamina -Independent writing time -Materials used for workshop</p> <p>Personal Narratives -Small moments -Beginning, middle, and end -Details -Dialogue -Characters -Setting</p> <p>Grammar -Capitalization -Punctuation -Complete thoughts</p>	<p>Launching Writing Workshop -Practice writing for fifteen uninterrupted minutes -Use writing folders, staplers, paper, pencils</p> <p>Personal Narratives -Choose small moments to write about -Create a personal narrative using beginning, middle, end, characters, and setting -Support the narrative by adding details and dialogue</p> <p>Grammar -Construct a complete sentence -Identify a sentence that is incomplete</p>	<p>Launching Writing Workshop -Conferences -Observation -Discussing and sharing</p> <p>Personal Narratives -Conferences -Observation -Discussing and sharing</p> <p>Grammar -Worksheets and activities -Writing Workshop pieces of writing</p>	<p>Launching Writing Workshop -<i>Improving Narrative Writing</i> by Lucy Calkins -<i>First 20 Days of Writer's Workshop</i> by Jessica Pelka -Various mentor texts</p> <p>Personal Narratives -<i>Improving Narrative Writing</i> by Lucy Calkins -<i>First 20 Days of Writer's Workshop</i> by Jessica Pelka -Various mentor texts</p> <p>Grammar -Teachers Pay Teachers: Rooted in Reading August grammar activities by Amy Lemons -Worksheets and activities</p>	<p>Grammar -BrainPop, Jr.</p>
Oct.	<p>Personal Narratives How do writers take a small personal experience and create a narrative piece of writing?</p>	<p>Personal Narratives -Small moments -Beginning, middle, and end -Details -Dialogue -Characters -Setting</p>	<p>Personal Narratives -Choose small moments to write about -Create a personal narrative using beginning, middle, end, characters, and setting -Support the narrative by adding details and</p>	<p>Personal Narratives -Conferences -Observation -Discussing and sharing -Published piece of writing</p>	<p>Personal Narratives -<i>Improving Narrative Writing</i> by Lucy Calkins -Various mentor texts</p>	

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	<p>Grammar How can students identify nouns?</p>	<p>Grammar -Person, place, thing -Common nouns -Proper nouns -Collective nouns</p>	<p>dialogue -Use the writing process to publish a piece of writing -Share published work with other students and parents</p> <p>Grammar -Identify what a noun is -Decide if a noun is a person, place, or thing -Differentiate between common and proper nouns -Name examples of collective nouns</p>	<p>Grammar -Worksheets and activities -Discussion</p>	<p>Grammar -Worksheets and activities</p>	<p>Grammar -BrainPop, Jr. -YouTube</p>
<p>Nov. – Dec.</p>	<p>Opinion Writing How do writers state an opinion about a subject and give reasons to support their opinion?</p> <p>Grammar</p>	<p>Opinion Writing -Fact and opinion -State opinions -Reasons for opinions -Transition words -Closing statements</p> <p>Grammar</p>	<p>Opinion Writing -Identify what is a fact -Identify what is an opinion -Express opinions verbally and in written form -List reasons to support an opinion -Use transition words to connect the reasons -Restate opinion using new language -Use the writing process to publish a piece of writing -Share published work with other students and parents</p> <p>Grammar</p>	<p>Opinion Writing -Conferences -Observation -Discussing and sharing</p> <p>Grammar</p>	<p>Opinion Writing -<i>Opinion Matters!:</i> 2nd Grade Opinion Writing Unit by Jessica Pelka</p> <p>Grammar</p>	<p>Grammar</p>

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	How can students identify nouns?	-Person, place, thing -Common nouns -Proper nouns -Collective nouns -Possessive nouns	-Identify what is a noun -Decide if a noun is a person, place, or thing -Differentiate between common and proper nouns -Name examples of collective nouns -Explain how a noun shows ownership -Write a possessive noun correctly using an apostrophe	-Worksheets and activities -Discussion	-Worksheets and activities	-BrainPop, Jr. -YouTube
Jan.	All About Books How do writers research and use the information to write a book about the topic? Grammar How can students identify verbs?	All About Books -Note taking -Table of Contents -Headings -Diagrams -Labels Grammar -Action verbs -Verb tenses -Linking verbs	All About Books -Locate information in a text or website -Write brief notes using the research information -Compose sentences from the notes -Create a published book using a Table of Contents, headings, diagrams, and labels Grammar -Identify what is an action verb -Distinguish between past, present, and future tense -Identify what is a linking verb	Opinion Writing -Conferences -Observation -Discussing and sharing Grammar -Worksheets and activities -Discussion	All About Books -Materials (teacher created) -Informational books on penguins from classroom library Grammar -Worksheets and activities	All About Books -Penguin websites on iPads Grammar -BrainPop, Jr. -YouTube
Feb.	How to Writing How do writers teach something to someone through a list of steps?	How to Writing -Topic choices -Materials list -List directions -Transition words	How to Writing -Select a topic each student is an expert on -List materials needed -Order the directions	How to Writing -Conferences -Observation -Discussing and sharing	How to Writing - <i>Just the Facts Please! Information Writing Unit</i> by Jessica Pelka	

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	Grammar How can students identify adjectives?	-Diagrams -Labels Grammar -Adjectives	using transition words -Create diagrams with labels Grammar -Identify what is an adjective	Grammar -Worksheets and activities -Discussion	Grammar -Worksheets and activities	Grammar -BrainPop, Jr. -YouTube -ABCya! website
March	Narratives How do writers use story elements to write mysteries and fairy tales? Grammar How can students identify pronouns?	Narratives -Beginning, middle, and end -Details -Dialogue -Characters -Setting -Problem/Solution Grammar -Pronouns	Narratives -Identify the characteristics of a mystery -Identify the characteristics of a fairy tale -Create a mystery using beginning, middle, end, characters, setting, problem/solution - Create a fairy tale using beginning, middle, end, characters, setting, problem/solution -Support the narrative by adding details and dialogue Grammar -Identify what is a pronoun	Narratives -Conferences -Observation -Discussing and sharing Grammar -Worksheets and activities -Discussion	Narratives -Various mentor texts -Graphic organizers Grammar -Worksheets and activities -Discussion	Grammar -BrainPop, Jr. -YouTube
April-May	Poetry How do writers create different kinds of poems?	Poetry -Acrostic -Bio -Cinquain -Couplet -Haiku -Shape	Poetry -Compose poems using the rules for each type -Calculate how many syllables are in a line -Utilize rhyming words -Identify and use	Poetry -Conferences -Observation -Discussing and sharing	Poetry - <i>Poetry Party! A Poetry Unit for Kids</i> by Christina DeCarbo	

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	<p>Grammar How can students identify contractions? How can students identify compound words?</p>	<p>-Diamante Synonym -Diamante Antonym -Tongue Twister -Free Verse</p> <p>Grammar -Contractions -Compound words</p>	<p>synonyms and antonyms</p> <p>Grammar -Identify what is a contraction -Utilize contractions in their writing -Identify what is a compound word</p>	<p>Grammar -Worksheets and activities -Discussion</p>	<p>Grammar -Worksheets and activities -Discussion</p>	<p>Grammar -BrainPop, Jr. -YouTube</p>