

Grade 7 English

Diary map is based on the 2017-2018 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

Month	Essential Questions	Content	Skills	Assessment	Resources	Technology
Aug. - Sept.	<p><b>Grammar: Punctuation and Capitalization</b> How punctuation and capital letters used in the English Language?</p> <p>How do writers use punctuation and capitalization to create a quality piece?</p>	<p><b>Grammar: Punctuation and Capitalization</b> -Periods and Commas -Exclamation Points, Question Marks, Semicolons, and Colons -Quotation Marks and Italics -Apostrophes, Hyphens, &amp; Dashes -Capital Letters</p>	<p><b>Grammar: Punctuation and Capitalization</b> -Use periods and commas correctly -Use exclamation points, question marks, semicolons, and colons correctly -Use question marks, italics, and underlining correctly -Use apostrophes, hyphens, and dashes correctly -Apply rules for using capital letters correctly</p>	<p><b>Grammar: Punctuation and Capitalization</b> Loyola Press <i>Voyages in English</i> (2006) -Daily assessments -Final assessment</p>	<p><b>Grammar: Punctuation and Capitalization</b> Loyola Press <i>Voyages in English</i> (2006) -textbook -workbook</p>	<p><b>Grammar: Punctuation and Capitalization</b> -ELMO -iPads -BrainPOP</p>
Sept.- Oct.	<p><b>Forms of Writing: Business Letters</b> Why is it important for students to be able to communicate in a business letter?</p>	<p><b>Forms of Writing: Business Letters</b> - Different types of business letters -5 parts of a business letter -Proper tone of a business letter -Clear purpose of a business letter</p>	<p><b>Forms of Writing: Business Letters</b> -Examine the characteristics and parts that make up a business letter -Recognize the structure of a business letter -Convey supporting details in a clear and concise way in a business letter -Communicate a clear purpose to the audience of a business letter -Determine the audience of a business letter -Determine the proper tone for a business letter -Use correct punctuation and capitalization</p>	<p><b>Forms of Writing: Business Letters</b> -Business Letter using one of the following types: request, complaint, application, gratitude</p>	<p><b>Forms of Writing: Business Letters</b> Loyola Press <i>Voyages in English</i> (2006) -textbook -workbook</p>	<p><b>Forms of Writing: Business Letters</b> -ELMO -iPads</p>

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Nov. – Dec.	<p><b>Forms of Writing: Narrative Realistic Fiction Essay</b>                      Why is it important for a student to write a short fiction piece by creating action-filled plots and believable characters by crafting memorable scenes?</p>	<p><b>Forms of Writing: Narrative Realistic Fiction Essay</b>                      -Introduction                      -Leads                      -Body Paragraphs                      -Endings</p>	<p><b>Forms of Writing: Narrative Realistic Fiction Essay</b>                      -Use transition words correctly                      -Apply show vs. tell words                      - Avoid “be” verbs and boring words                      -Use dialogue/head thoughts                      -Develop characters through Scene Boot Camp                      -Develop 3-D Scenes instead of 2-D Scenes</p>	<p><b>Forms of Writing: Narrative Realistic Fiction Essay</b>                      -Narrative Realistic Fiction Essay</p>	<p><b>Forms of Writing: Narrative Realistic Fiction Essay</b>                      -“Thirteen and a Half” by Rachel Vail</p>	<p><b>Forms of Writing: Narrative Realistic Fiction Essay</b>                      -ELMO                      -iPad                      -“Kurt Vonnegut on the Shapes of Stories” by David Comberg on YouTube</p>
Jan.	<p><b>Grammar: Prepositions</b>                      What is the purpose of a preposition?</p>	<p><b>Grammar: Prepositions</b>                      -Single and Multiword Prepositions                      -Troublesome Prepositions                      -Words Used as Adverbs and Prepositions                      -Prepositional Phrases as Adjectives                      -Prepositional Phrases as Adverbs</p>	<p><b>Grammar: Prepositions</b>                      -Identify and use common prepositions in sentences                      -Identify object of a preposition                      -Use troublesome prepositions correctly                      -Distinguish the use of a word as an adverb or as a preposition                      -Identify and use prepositional phrases as adjectives                      -Identify and use prepositional phrases as adverbs                      -Identify and use prepositional phrases as nouns</p>	<p><b>Grammar: Prepositions</b>                      Loyola Press <i>Voyages in English</i> (2006)                      -Daily assessments                      -Final assessment</p>	<p><b>Grammar: Prepositions</b>                      Loyola Press <i>Voyages in English</i> (2006)                      -textbook                      -workbook</p>	<p><b>Grammar: Prepositions</b>                      -ELMO                      -BrainPop                      -iPads</p>

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Feb. – March	<b>Grammar: Sentences</b> How are sentences used to communicate a complete thought?	<b>Grammar: Sentences</b> -Kinds of Sentences -Adjective and Adverb Phrases -Adjective and Adverb Clauses -Restrictive and Nonrestrictive Clauses  Noun Clauses as: -Subjects -Subject Complements -Appositives -Direct Objects -Objects as Prepositions  -Simple, Compound, and Complex Sentences	<b>Grammar: Sentences</b> -Understand the parts that make up a simple sentence -Classify sentences according to their use -Use correct end punctuation for sentences -Identify prepositional, participial, and infinitive phrases as adjectives -Identify prepositional, participial, and infinitive phrases as adverbs -Identify clauses and distinguish them from phrases -Distinguish between restrictive and nonrestrictive adjective clauses -Identify and use adverb clauses correctly -Identify subordinate conjunctions -Learn the characteristics of a noun clause -Identify and use noun clauses as subject, subject complements, appositives, direct objects, and objects of prepositions -Identify, distinguish, and write simple, compound, and complex sentences	<b>Grammar: Sentences</b> Loyola Press <i>Voyages in English</i> (2006) -Daily assessments -Final assessment	<b>Grammar: Sentences</b> Loyola Press <i>Voyages in English</i> (2006) -textbook -workbook	<b>Grammar: Sentences</b> -ELMO -BrainPop -iPad
April-May	<b>Forms of Writing: Argumentative</b>	<b>Forms of Writing: Argumentative</b>	<b>Forms of Writing: Argumentative</b>	<b>Forms of Writing: Argumentative</b>	<b>Forms of Writing: Argumentative</b>	<b>Forms of Writing: Argumentative</b>

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	<p><b>Paragraph</b> Why is it important for students to be able to write to persuade?</p>	<p><b>Paragraph</b> -Appeals: Logical, Emotional, and Ethical -Claims/Thesis -Persuasion -Counterclaim -Topic and Closing Sentences</p>	<p><b>Paragraph</b> -Use persuasion in convincing of one’s opinion -Identifying the writer’s point of view/audience -Write and evaluate precise thesis statements -Write topic and closing sentences of a paragraph -Use in-text citations</p>	<p><b>Paragraph</b> -Speech: persuading paragraph with a counterclaim</p>	<p><b>Paragraph</b> - Argumentative Writing A Writer’s Workshop for Grades 6-8 by: Jenna Smith -<i>Writing Remix</i> by Kristina Smekens</p>	<p><b>Paragraph</b> -ELMO -iPad -ProCon.org</p>