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<td>Sept.-Oct.</td>
<td><strong>Forms of Writing: Business Letters</strong>&lt;br&gt;Why is it important for students to be able to communicate in a business letter?</td>
<td><strong>Forms of Writing: Business Letters</strong>&lt;br&gt;- Different types of business letters&lt;br&gt;-5 parts of a business letter&lt;br&gt;-Proper tone of a business letter&lt;br&gt;-Clear purpose of a business letter</td>
<td><strong>Forms of Writing: Business Letters</strong>&lt;br&gt;-Examine the characteristics and parts that make up a business letter&lt;br&gt;-Recognize the structure of a business letter&lt;br&gt;-Convey supporting details in a clear and concise way in a business letter&lt;br&gt;-Communicate a clear purpose to the audience of a business letter&lt;br&gt;-Determine the audience of a business letter&lt;br&gt;-Determine the proper tone for a business letter&lt;br&gt;-Use correct punctuation and capitalization</td>
<td><strong>Forms of Writing: Business Letters</strong>&lt;br&gt;-Business Letter using one of the following types: request, complaint, application, gratitude</td>
<td><strong>Forms of Writing: Business Letters</strong>&lt;br&gt;Loyola Press <em>Voyages in English</em> (2006)&lt;br&gt;-textbook&lt;br&gt;-workbook</td>
<td><strong>Forms of Writing: Business Letters</strong>&lt;br&gt;-ELMO&lt;br&gt;-iPads</td>
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### Forms of Writing: Narrative Realistic Fiction Essay

**Why is it important for a student to write a short fiction piece by creating action-filled plots and believable characters by crafting memorable scenes?**

- **Introduction**
- **Leads**
- **Body Paragraphs**
- **Endings**

### Grammar: Prepositions

**What is the purpose of a preposition?**

- **Single and Multiword Prepositions**
- **Trouble Prepositions**
- **Words Used as Adverbs and Prepositions**
- **Positional Phrases as Adjectives**
- **Positional Phrases as Adverbs**

### Grammar: Prepositions

**Identify and use common prepositions in sentences**

- **Identify object of a preposition**
- **Use troublesome prepositions correctly**
- **Distinguish the use of a word as an adverb or as a preposition**
- **Identify and use prepositional phrases as adjectives**
- **Identify and use prepositional phrases as adverbs**
- **Identify and use prepositional phrases as nouns**

### Forms of Writing: Narrative Realistic Fiction Essay

**Use transition words correctly**

- **Apply show vs. tell words**
- **Avoid “be” verbs and boring words**
- **Use dialogue/head thoughts**
- **Develop characters through Scene Boot Camp**
- **Develop 3-D Scenes instead of 2-D Scenes**

### Forms of Writing: Narrative Realistic Fiction Essay

- **Narrative Realistic Fiction Essay**
- “Thirteen and a Half” by Rachel Vail

### Grammar: Prepositions

**Loyola Press Voyages in English (2006)**

- **Daily assessments**
- **Final assessment**

### Grammar: Prepositions

- **ELMO**
- **iPads**
- “Kurt Vonnegut on the Shapes of Stories” by David Comberg on YouTube

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**Grade 7 English**

Diary map is based on the 2017-2018 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.
## Grade 7 English

Diary map is based on the 2017-2018 school year. Information may change year to year. Months are guidelines and items may be done at different times of the year.

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<tr>
<td>Feb. – March</td>
<td>Grammar: Sentences How are sentences used to communicate a complete thought?</td>
<td>Grammar: Sentences -Kinds of Sentences -Adjective and Adverb Phrases -Adjective and Adverb Clauses -Restrictive and Nonrestrictive Clauses Noun Clauses as: -Subjects -Subject Complements -Appositives -Direct Objects -Objects as Prepositions -Simple, Compound, and Complex Sentences</td>
<td>Grammar: Sentences -Understand the parts that make up a simple sentence -Classify sentences according to their use -Use correct end punctuation for sentences -Identify prepositional, participial, and infinitive phrases as adjectives -Identify prepositional, participial, and infinitive phrases as adverbs -Identify clauses and distinguish them from phrases -Distinguish between restrictive and nonrestrictive adjective clauses -Identify and use adverb clauses correctly -Identify subordinate conjunctions -Learn the characteristics of a noun clause -Identify and use noun clauses as subject, subject complements, appositives, direct objects, and objects of prepositions -Identify, distinguish, and write simple, compound, and complex sentences</td>
<td>Grammar: Sentences Loyola Press Voyages in English (2006) -Daily assessments -Final assessment</td>
<td>Grammar: Sentences Loyola Press Voyages in English (2006)</td>
<td>Grammar: Sentences -ELMO -BrainPop -iPad</td>
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<tr>
<td>April-May</td>
<td>Forms of Writing: Argumentative</td>
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<td>Paragraph</td>
<td>Why is it important for students to be able to write to persuade?</td>
<td>Paragraph - Appeals: Logical, Emotional, and Ethical - Claims/Thesis - Persuasion - Counterclaim - Topic and Closing Sentences</td>
<td>Paragraph - Use persuasion in convincing of one’s opinion - Identifying the writer’s point of view/audience - Write and evaluate precise thesis statements - Write topic and closing sentences of a paragraph - Use in-text citations</td>
<td>Paragraph - Speech: persuading paragraph with a counterclaim</td>
<td>Paragraph - Argumentative Writing A Writer’s Workshop for Grades 6-8 by: Jenna Smith - Writing Remix by Kristina Smekens</td>
<td>Paragraph - ELMO - iPad - ProCon.org</td>
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