



## Mrs. Whitney Stanford

*Behavior Interventionist/ Student Advocate*

**First year with St. Peter School**

3 years teaching experience



My role at St. Peter School is to build relationships with all students, especially those who may need addition support in the classroom.

As an advocate for these students I am in the classrooms helping meet the needs of all learners. I work to make sure they are getting the supports necessary to help them reach their highest potential. I encourage and help create differentiated instruction for every student.

I am available in my office on a daily basis. Meeting

with students who may be having a tough day, making difficult choices, or just need someone to talk to.

I work with students on creating a future plan with goals to succeed in and out of the classroom. This includes anything from working on organizational skills to social skills.

I frequently communicate with parents to create a strong link between school and home. I make sure to point out positive things students are doing throughout the day and not focus on the

negative. Within my day I support and utilize the school wide behavior program.

At the end of the day my biggest priority is to make sure each student feels loved, safe, and included here at St. Peter School.

I feel so blessed and excited to be working here at St. Peter School. This is truly a family environment that strives to create lifelong learners.

### *My teaching style:*

**It is my job to help all students feel loved, safe, and that they belong here.**

### *Get to know me...*

I enjoy spending time with my husband Shane and our three children Preston, Josephine, and James. I was raised in Quincy and attended college at Bradley University in Peoria Illinois.

There I graduated with a Bachelors in Education in Special Education and Elementary Education. I taught special education and worked as an advocate before moving to my current

role. My hobbies include being outdoors, working out, and cheering on the St. Louis Cardinals.