Science 7th grade

Next Generation Science Standards				
MS-LS1	From Molecules to Organisms: Structures and Processes			
MS-LS2	Ecosystems; Interactions, Energy, and Dynamics			
MS-LS3	Heredity: Inheritance and Variation of Traits			
MS-LS4	Biological Evolution: Unity and Diversity			
MS-ETS1	Engineering Design			
Toohuology				

Technology

SMART Board, Elmo, projector, computer, iPads, YouTube

Standards	Essential Questions	Content	Skills	Assessment	Resources
Scientific	Scientific Method	Scientific Method	Scientific Method	Scientific Method	Scientific Method
Method	How can the scientific	-Question and inferences	-Name and explain the steps	-Lab	-Elevate Science Life by
MS-ETS1	method be used to solve a	-Hypothesis	-Utilize past knowledge and	-Test	Pearson (2019)
	question or problem?	-Research and Experiment	observations to form a		-Lab kits
		-Data	question		
		-Result analysis	-Develop a hypothesis		
		-Conclusion	-Gain background knowledge		
		-Lab safety	on topic through research		
			-Carry out a guided		
			experiment		
			-Identify constants and		
			outliers within an experiment		
			-Understand the difference		
			between dependent and		
			independent variables		
			-Construct an organized table		
			and graph to analyze data		
			-Analyze and communicate		
			results to prove or disprove		
			hypothesis		
			-Discuss the importance of		
			repeating experiment		
			-Model appropriate lab safety		
			rules and procedures		

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Standards	Essential Questions	Content	Skills	Assessment	Resources
Molecules to	Molecules to Organisms	Molecules to Organisms	Molecules to Organisms	Molecules to Organisms	Molecules to Organisms
Organisms	How do simple cells make	-Living vs. nonliving	-Understand characteristics	-Lab	-Elevate Science Life by
MS-LS1	complex organisms?	-Classification	of living organisms and	-Test	Pearson (2019)
		-Unicellular vs. multicellular	nonliving things		-Lab kits
		-Cell structure and function	-Understand the eight		
		-Organization: cell, tissue,	hierarchy levels of living		
		organ, organ system -Organ systems: circulatory,	things -Complete dichotomous key		
		digestive, respiratory,	-Compare and contrast		
		muscular, skeletal, nervous,	unicellular and multicellular		
		urinary, excretory, endocrine,	organisms		
		integumentary, lymphatic,	-Model cell structure		
		reproductive	-Describe cell structure		
		-Photosynthesis vs. cellular	functions		
		respiration	-Recognize the levels of		
			organization in the human		
			body		
			-Know that there are different		
			kinds of cells and tissues		
			-Understand the basic functions of organs in human		
			body systems		
			-Know the purpose of the		
			body systems		
			-Compare and contrast		
			photosynthesis and cellular		
			respiration		
Heredity	Heredity	Heredity	Heredity	Heredity	Heredity
MS-LS3	How are traits passed from	-DNA	-Know relationship between	-Lab	-Elevate Science Life by
	parent to offspring?	-Genes	DNA, genes, and	-Test	Pearson (2019)
		-Chromosomes -Sexual and asexual	chromosomes -Model mitosis and meiosis		-Lab kits
		reproduction	-Know the difference		
		-Gene mutation: helpful,	between helpful, hurtful, and		
		hurtful, neutral	neutral gene mutations using		
		-Inherited traits	examples		
		-Acquired traits	-Differentiate between		
			inherited and acquired traits		
			-Generate various Punnett		
			squares		

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Standards	Essential Questions	Content	Skills	Assessment	Resources
Evolution	Evolution	Evolution	Evolution	Evolution	Evolution
MS-LS4	How has life evolved?	-Evidence of change	-Identify key changes in	-Lab	-Elevate Science Life by
		-Adaptations	organisms over time	-Class discussion	Pearson (2019)
		-Natural selection	-Understand survival of the		-Lab kits
		-Artificial selection	fittest		
		-Ethics and morals	-Discuss the pros and cons of		
			Genetically Modified		
			Organisms (GMO)		
			-Discuss the Catholic		
			church's stance on evolution		
Ecosystems	Ecosystems	Ecosystems	Ecosystems	Ecosystems	Ecosystems
MS-LS2	How do living and nonliving	-Biodiversity	-Demonstrate how	-Project	-Elevate Science Life by
	things impact one another?	-Human impact	biodiversity affects how	-Labs	Pearson (2019)
			living and nonliving		-Lab kits
			organisms interact in an		
			ecosystem		